Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children have been provided with a pink exercise book containing all log-in information for accessing our remote learning platforms.

During the first day or two, pupils will have access to activities via online learning platforms the children usually access independently, such as: Purple Mash; Bug Club; Reading Plus, Phonics Play and TTrockstars.

The pink exercise book can be used to help record learning. You will also find log-in details for Bug Club which has e-reading books set at your child's level. Purple Mash will have some additional activities set in the 'to-dos' tab and if you use 'home' there is a wealth of additional activities for you to explore. TTRockstars is a times table programme, with appropriate levels set for each child.

Our core curriculum activities are to be found on Seesaw. This enables school and home to communicate about learning, including sharing learning activities and achievements. If you have any issues logging-in, please contact school via the year group email address e.g. year1@hallgreenprimary.co.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Learning will continue to be uploaded onto Seesaw for your child. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some topics may have been switched, as there may be resources that are needed for specific topics to be taught properly and therefore they will be taught more effectively when the children are in school.

Each lesson will include helpful instructions for completing the learning and resources where appropriate. There may be hyperlinks to videos or websites to support. (A hyperlink is when clicking on the link provided sends you straight to that site)

When your child completes and submits their learning, staff will access and feedback to pupils in writing or a recorded message. They are welcome to respond back to staff.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	The minimum expectation for remote provision in Reception is **2-3 hours per day**.
	For Nursery it is **1.5-2 hours per day**
Key Stage 1	The minimum expectation for remote provision is **3 hours per day**.
Key Stage 2	The minimum expectation for remote provision is **4 hours per day**.

The number of hours given above reflect what we have been told by the DfE is a minimum expectation.

Accessing remote education

How will my child access any online remote education you are providing?

Use a phone, tablet or laptop to access Seesaw with the provided logins. **Seesaw** will provide the curriculum lessons such as English, Maths, History/Geography, Science, Computing, RE, PSHE, PE, Art and/or Music.   Children will access their lessons through their Seesaw passwords. Work will also be "assessed" or "marked" and children fed back to using Seesaw.

Children in EYFS will also access their lessons through Seesaw. Pupils in Early Years will be provided with Maths, Lightning Maths and Literacy activities such as reading, phonics and writing activities. They are also provided with PE lessons and lessons covering the other areas of the EYFS curriculum.

For daily reading, please log on to **Bug Club** where your child has an individual account at their own reading level. Years 5 & 6 readers will also have access to **Reading Plus** for comprehension work.

If learning appropriate, your child may have access to **TTRockstars** which allows children to practice their times tables set appropriately by their teacher.

Staff may direct your child to use **Purple Mash** for certain activities. If you wish for additional learning opportunities, this contains all National Curriculum subjects with age appropriate learning activities. It has a wealth of learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

From the online home device survey in September 2020, we have a list of families that may require school help with a laptop loan. We will be in contact if we are able to help. If your home device circumstances have changed, please let school know by contacting your child's class teacher by email, using the appropriate year group email, so that we can try to help you. The email addresses are available on our school website.

If you need help with an internet connection, please contact school as soon as possible so that we can try to organise a SIM card for you.

In specific cases, pupils may require paper copies of the daily learning activities. This will need to be agreed with the class teacher and have agreed collection and return dates set. If you require paper or specific learning equipment, please speak to your class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Use of 'Zoom' for live discussions with whole and small groups or individual pupils.

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers on Seesaw).

- Printed paper packs produced by teachers (e.g. workbooks, worksheets).

- Textbooks as needed/as appropriate.

- Reading books pupils have at home.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

- Other resources to support individual pupil targets or interventions.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to listen carefully and follow the instructions provided to complete the learning activity. We expect pupils to log on daily to find their new learning, sent each morning. This will last up to 3 -4 hours, depending on which year they are in.

We expect parents/carers, to help their child to access a device and use the resources provided to complete the task. It may help to set up a routine if you have more than one child at home. We expect parents to support children in finding a quiet and appropriate space to learn in.

Please see our full list of non-negotiables for pupils and parents/carers on the school website.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

When a child submits a task on Seesaw, a member of the year group staffing team will update the year group task record sheet daily. If a pupil has not engaged on Seesaw or any platform, class teachers will phone to ask how we can support your child to re-engage.

All work on Seesaw will receive feedback from year group staff. Where appropriate, staff will try to address any misconceptions or concerns. This may be through a message, phone call or Zoom meeting.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Every learning task submitted on Seesaw will have written or voice recorded feedback. Pupils are welcome to respond to staff comments.

We are also able to comment on tasks completed on Purple Mash. Pupils can be awarded stars for achievement and effort, as well as a learning comment from staff.

We may feedback to the whole year group on achievements, such as top weekly readers on Bug Club or top TTRockstars competitors.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> We will provide pupils with learning tasks that are appropriate for your child's ability. If your child has All About Me targets or Speech and Language targets, you will receive these specific tasks from the designated adults who would normally teach them. Your child may also be invited to take part in 'small group' Zoom calls to work on specific targets, or aspects of their learning, to facilitate additional support.
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> Individual children may be given specific resources to support learning at home.
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> In Early Years, pupils will be set tasks that are easy to access and pertinent to the EYFS curriculum. Tasks will be set to enable parents to work alongside their children in a fun and creative way.
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> Adults in school are accessible daily should parents require support and assistance with regards to how to support their children. Parents can be supported via email, phone calls and face to face support using Zoom, if appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

> On Seesaw, your child will have specific sequenced curriculum tasks that may or may not mirror classroom learning depending on the activity and resources required. Again, feedback will be provided at the earliest opportunity from the class teacher.
>
> Pupils will continue to have access to Reading Bug/Reading Plus, Purple Mash & TTRockstars.
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> Please remember that staff will be teaching, but will do their best to respond quickly. Please bear with us.