

	Autumn 1 (7 weeks)		Autumn 2 (7 weeks)		Spring 1 (6 weeks)		Spring 2 (6 weeks)		Summer 1 (6 weeks)		Summer 2 (6 weeks)	
Year 1	<p>Toy Story</p> <p>NC: changes within living memory – where appropriate, these should be used to reveal aspects of change in national life</p>	<p>The Lady and the Lamp</p> <p>NC: the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</p> <p>Florence Nightingale</p>	<p>All Change!</p> <ul style="list-style-type: none"> NC: identify seasonal and daily weather patterns in the United Kingdom. <p>Seasons</p>	<p>There's no place like home</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key human features, including: city, town, village, factory, house, office, shop 	<p>Would a tiger really come to tea?</p> <p>NC: animals including humans</p> <p>Animals</p>	<p>The Gruffalo's Garden</p> <p>NC: plants</p> <p>Plants</p>	<p>Flip-Flops or fleeces</p> <p>NC: seasonal changes</p> <p>NC: (Geog) identify seasonal and daily weather patterns in the UK and hot and cold areas</p>	<p>I'm a survivor</p> <p>NC: everyday materials</p> <p>Three Little Pigs? (EYFS)</p>	<p>Icy igloos vs boiling burrows</p> <p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>			
	Beginners		Card Designers		Programmers		Online Safety		Authors			
	<p>What do Christians believe God is like?</p> <p>UC: God (1:1) UC: Creation (1.2)</p> <p>KS1 1.1</p>		<p>Why does Christmas matter to Christians? How and why do we celebrate special times?</p> <p>UC: Incarnation (1:3)</p> <p>KS1 1.2</p>		<p>Beginning to learn Islam: What can we learn from stories of the Prophet?</p> <p>KS1 1.7</p>		<p>Why does Easter matter to Christians?</p> <p>UC: Salvation (1.5)</p> <p>KS1 1.6</p>		<p>Beginning to learn Sikhi: stories of the Sikh Gurus.</p> <p>KS1 1.4</p>		<p>Beginning to learn Sikhi: the Gurdwara. Why is there a kitchen?</p> <p>KS1 1.5:</p>	
Year 2	<p>Sponge brick, square pants</p> <p>NC: use of everyday materials</p>	<p>One small step for man</p> <p>NC: events beyond living memory that are significant nationally or globally</p> <p>Neil Armstrong</p>	<p>BOOM!BANG!BOMB!</p> <ul style="list-style-type: none"> NC significant historical events, people and places in their own locality. 	<p>Home sweet home</p> <p>use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Maps</p>	<p>Land before time</p> <p>NC: living things and their habitats</p> <p>Habitats</p> <p>Dinosaurs</p>	<p>Super human</p> <p>NC: animals including humans/plants</p> <p>Humans</p>	<p>Power plants</p> <p>NC: plants</p>	<p>Ocean air, salty hair.</p> <p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: town, farm, , port, harbour and shop understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>identify hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <ul style="list-style-type: none"> name and locate the world's 7 continents and 5 oceans 				
	Outdoor Learning Project		Researchers		Communicators		Photographers		Cartoonists			
	Online Safety		Researchers		Communicators		Photographers		Cartoonists			

	Questions that puzzle us. KS1 1.11	Who celebrates what? How and where? Celebrations that matter in Sandwell: Christian, Muslim and Sikh. KS1 1.3	How and why are some books holy? What can we learn from sacred books and stories? KS1 1.10	What is the 'good news' Christians believe Jesus brings? UC: Gospel (1.4) KS1 1.12	Beginning to learn Islam: What can we learn from Muslims in Sandwell? KS1 1.8 now > press > play 5 Pillars of Islam	Holy places: where and how do Christians, Sikhs and Muslims worship? KS1 1.9				
Year 3	Can you feel the force? NC: forces and magnets	Meet Captain Caveman • NC: changes in Britain from the Stone Age to the Iron Age now > press > play Stone Age	Off with their heads! NC: leisure and entertainment • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 now > press > play The Tudors	Fire, floods and fury NC: describe and understand key aspects of: • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle now > press > play Natural Disasters	Do you dig it? NC: rocks	Feeling fruity. NC: plants	Mr Muscle NC: animals including humans	Why is this guy following me? NC: light Outdoor Learning Project	We'm not amused. • NC: a local history study now > press > play Victorian Britain	Sun, sand and suncream. understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America
	Online Safety	Animators	Database designers	Data collectors	Vloggers					
	What do Christians learn from the Creation story? UC: Creation/fall (2A.1) L2.3	What is it like to be Hindu in Britain? L2.2	What is the 'Trinity' and why is it important for Christians? UC: Incarnation/God (2A.3) L2.5	What are the deeper meanings of the festivals? L2.1	Keeping the 5 Pillars of Islam. L2.11 now > press > play 5 Pillars of Islam	What kind of world did Jesus want? UC: Gospel (2A.4) L2.7				
Year 4	Bright sparks NC: electricity now > press > play Electricity	Sonic Boom! NC: sound	Rinse and repeat. NC: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, Tomb Raiders NC: the achievements of the earliest civilizations now > press > play Ancient Egypt	Mayan mischief NC: a non-European society that provides contrasts with British history now > press > play The Mayans	It's all Greek to me. NC: a study of Greek life and achievements and their influence on the western world NC: geographical similarities- human and physical now > press > play	All creatures great and small NC: living and their habitats	In and out NC: animals including humans	Changes NC: states of matter now > press > play Materials & Changing States	Bring on the Brummies (6 lessons) NC: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key	City Slickers • NC: human geography, including: types of settlement and land use, economic activity including trade links, and the

			volcanoes and earthquakes, and the water cycle now > press > play Water Cycle / Natural Disasters			Ancient Greece	Outdoor Learning Project			topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	distribution of natural resources including energy, food, minerals and water
	Musicians		Online Safety		Encyclopaedia Creators		Youtubers		Quizmasters		
	What matters most to Christians and Humanists? L2.6		What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living. L2.4		What is it like to be Jewish? Family, synagogue and Torah. L2.9		Why do Christians call the day Jesus died Good Friday? UC: Salvation (2A.5) L2.8 now > press > play The Easter Story		For Christians, when Jesus left, what was the impact of Pentecost? UC: Kingdom of God (2A.6) L2.10		Why does the prophet matter to Muslims? (Islam) L2.12
Year 5	Master Chef NC: properties and change of materials	May the force be with you. NC: forces now > press > play Forces	The Empire strikes back. NC: the achievements of the earliest civilizations • NC: the Roman Empire and its impact on Britain now > press > play The Romans	Traders and raiders NC: Britain's settlement by Anglo-Saxons and Scots now > press > play Anglo Saxons	Scandinavian Scandals NC: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor now > press > play The Vikings	What came first...? NC: Living things and their habitats	Tomorrow's World NC: animals including humans	Interstellar Explorers NC: earth and space now > press > play Mission to Mars	Frontier Pioneers NC: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Understand	Tropical Tribes NC: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and	

			Outdoor Learning Project						geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America	earthquakes, and the water cycle
	Online Safety		Artists	Architects		Bloggers		Game Developers		
	<p>What does it mean if Christians believe God is holy and loving? UC: God (2B.1) UC: Creation/Fall (2B.2) UC: People of God (2B:3)</p> <p>U2.1</p>	<p>Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews).</p> <p>U2.5</p>	<p>An enquiry into visiting places of worship.</p> <p>U2.2</p>	<p>What do Christians believe Jesus did to save human-beings? UC: Incarnation(2B.4) UC: Y5 Salvation (2B.6)</p> <p>U2.4</p> <p>now > press > play</p> <p>The Easter Story</p>	<p>What will make Sandwell a more respectful community? (Many religions).</p> <p>U2.9</p>	<p>Christians and how to live: What would Jesus do? UC: Gospel (2B.5)</p> <p>U2.8</p>				

Year 6	<p>Classified NC: living things and their habitats</p>	<p>Survival of the Fittest NC: evolution and inheritance</p> <p>now > press > play Evolution</p>	<p>Black Powder NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>The HG Hunger Games. NC: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>	<p>Put that light out!</p> <ul style="list-style-type: none"> NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <p>now > press > play WW2</p>	<p>Down and out NC: animals including humans</p>	<p>Short Circuit NC: electricity</p>	<p>Let there be light NC: light</p>	<p>Way Finders (6 lessons)</p> <p>NC: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>now > press > play Transition</p>
	<p>Online Safety</p> <p>now > press > play E-safety</p>	<p>Directors</p>	<p>Advertisers</p>	<p>Network Engineers</p>	<p>App Developers</p>				
	<p>Why do Hindus want to be good?</p> <p>U2.11</p>	<p>For Christians, what kind of king was Jesus? UC: Kingdom of God (2B.8) UC: Y6 Salvation (2B.7)</p> <p>U2.7</p>	<p>Can religions help people when times get hard? (Christian, Hindu, non-religious).</p> <p>U2.3</p>	<p>What can we learn from religion about temptation? (Christians, Muslims). UC: People of God (2B:3)</p> <p>U2.6</p>	<p>Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims).</p> <p>U2.10</p>	<p>What impact do people's beliefs have in their lives? (Transition unit).</p> <p>U2.12</p>			