

## Hall Green Primary School – Whole School Provision Map (Overview)

Area of Need	Wave 1	Wave 2	Wave 3
	Provision	Provision	Provision
<b>Cognition and Learning</b>	<ul style="list-style-type: none"> <li>• Differentiated curriculum</li> <li>• Differentiated delivery</li> <li>• Differentiated outcome</li> <li>• Increased visual aids</li> <li>• Differentiation by resource</li> <li>• Visual timetables</li> <li>• Illustrated dictionaries</li> <li>• Use of writing frames</li> </ul>	<ul style="list-style-type: none"> <li>• SALLEY</li> <li>• Y1,2 Teacher Intervention</li> <li>• Y3,4,5,6 Teacher Intervention</li> <li>• Boosters</li> <li>• Phonics catch up – Letters and Sounds</li> <li>• Group support in Literacy (LSP)</li> <li>• Group support in Numeracy (LSP)</li> <li>• EYFS Parent Groups</li> <li>• Better Reading Partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Sound Discovery</li> <li>• Supporting children with gaps in their mathematical understanding</li> <li>• 1:1 withdrawal</li> <li>• 1:1 In class support</li> <li>• Speech and Language Intervention</li> <li>• Precision teaching</li> <li>• PECS</li> <li>• Wellcomm Intervention</li> <li>• ECC Materials</li> <li>• Phonic Groups</li> <li>• Enable</li> <li>• Enable Plus</li> <li>• Talking Maths</li> <li>• SWIn</li> <li>• 5 Minute Literacy Box</li> <li>• 5 Minute Numeracy Box</li> </ul>
<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements</li> <li>• Structured school and class routines/resources</li> <li>• Differentiated curriculum delivery</li> <li>• Differentiated outputs</li> <li>• Increased visual aids</li> <li>• Visual timetables</li> <li>• Use of symbols and pictures</li> </ul>	<ul style="list-style-type: none"> <li>• SALLEY</li> <li>• Y1&amp;2 Teacher Intervention</li> <li>• Y3&amp;4 Teacher Intervention</li> <li>• Y5&amp;6 Teacher Intervention</li> <li>• Phonics catch up – Letters and Sounds</li> <li>• Group support in Literacy (LSP)</li> <li>• Group support in Numeracy (LSP)</li> <li>• EYFS Parent Groups</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 In class support</li> <li>• 1:1 withdrawal</li> <li>• Speech and Language Intervention</li> <li>• PECS</li> <li>• Makaton</li> <li>• EAL Support/resources as appropriate</li> <li>• SULP</li> </ul>
<b>Emotional, Social and Mental Health</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Whole school and class rules</li> <li>• Awards and Rewards</li> <li>• Circle Time</li> <li>• Buddies</li> </ul>	<ul style="list-style-type: none"> <li>• Transition Support</li> <li>• SALLEY</li> <li>• Circle of Friends</li> <li>• EYFS Parent Groups</li> <li>• Golden Time</li> <li>• Team Building Activities</li> <li>• Behaviour book</li> </ul>	<ul style="list-style-type: none"> <li>• Nurture Group</li> <li>• Drawing and Talking Therapy</li> <li>• Family Intervention – FSW</li> <li>• 1:1 Behaviour programme</li> <li>• 1:1 in class support</li> <li>• 1:1 withdrawal</li> <li>• Anger management Strategies</li> </ul>

		<ul style="list-style-type: none"> <li>• Reward Chart</li> </ul>	<ul style="list-style-type: none"> <li>• Feelings and emotions work</li> <li>• My Shield Therapy</li> <li>• Counselling</li> <li>• Sulp</li> <li>• Lego Therapy</li> </ul>
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements</li> <li>• Teacher awareness of sensory &amp; physical impairment</li> <li>• Availability of resources</li> </ul>	<ul style="list-style-type: none"> <li>• Write Dance</li> <li>• Busy Feet</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 Withdrawal</li> <li>• PECS</li> <li>• Teacch</li> <li>• Use of specific resources or equipment</li> <li>• OT/Physio programmes</li> </ul>