

Autumn 2 October-December 2023

Literacy

- Reading and writing my own name correctly.
- Practicing letter sounds a-z and reading simple words/ captions.
- Practicing blending for reading.
- Sounding out words to write in a variety of contexts. (For example, lists and labels.)

Expressive Arts and Design

- Exploring and creating with textures, materials and paints.
- Using different instruments.
- Singing songs and rhymes.
- Role-playing stories and events.

Communication and Language

- Speaking and listening to others.
- Following and listening to instructions.
- Answering simple questions.
 (What, where, why, how)
- Sharing songs and rhymes.
- Sharing fiction and non-fiction books relating to Halloween, bonfire night, Diwali, Christmas.
- Learning about settings, characters, and events in

What are we learning

about this term?

Our topic is:

Celebrations

(Where I live/My Family)

$\underline{Physical\ development}$

- Changing into my P.E kit and coat.
- Using and moving my body in different ways.
- Using outdoor play equipment safely.
- Exploring the ringer gym, e.g.: pegs, tweezers playdough.
- Handling my pencil with correct grip and good control.
- Eating my lunch and snacks.
- Construction.

Mathematics

- Counling, ordering and adding numbers.
- Number formation.
- Recognising and using numbers to solve simple problems.
- Positional language
- Naming and describing 2d and 3d shapes in pictures
 and natterns.

Understanding the world

- Learning about cultures and celebrations.
- Experimenting, investigating and finding out.
- Seasonal changes.
- Floating and sinking.
- Understanding how we are all different and special.
- Using the IPads, IWB and computers.
- Learning about the local area walking to the post box.
- Talking about family and where we live.

Personal, social and emotional development

- Gelting on and falling out.
- Good behaviour.
- Making friends.
- Learning about respect.
- Sharing, turn taking and working as a team.
- Learning to share our emotions in appropriate ways.