

Welcome to

Hall Green Primary School

Year 3

*YOUR CHANCE TO SHINE*



# Our Head Teacher, Deputy Head Teacher, and Safeguarding & Attendance Officer



Mrs  
Gilbert



Mrs  
MacDiarmid



Mrs  
Paddock



# Teachers and Support Staff in Year 3

Mrs Goodreds



Mrs Scott



Mrs Collins



Miss Shand



Mrs Nandra



# Y3 Staff



- The children are in two registration classes:  
**Mrs Scott (3S) & Mrs Goodreds (3G)**
- Children will learn with different members of staff during the day.

# Safeguarding



At Hall Green Primary School; the health, safety and well-being of our children is of paramount concern to us.

Our aim is for children to enjoy their time as pupils in our school. We want to work in partnership with you to help your child achieve their full potential and make a positive contribution to the world they will be part of in the future.



# Our School Aims & Values

The aims of the school are the same for all pupils. Within a caring, positive, disciplined and safe environment and in partnership with parents and governors.

## School values

Our values underpin all that we do in school and are shared by all our staff:

- **Honesty**
- **Respect**
- **Ownership**
- **Resilience**



# *Behaviour & Discipline Policy*

At Hall Green Primary School, discipline is recognised to be a collective responsibility between parents, staff, governing body, children and other agencies involved with school.

It is vital that staff, parents and pupils understand it clearly and that it is consistently applied.



# School Times



Children are to arrive through the Y3 door from 8:45a.m – 9.00am. If you arrive after this time, Mrs Gutteridge will register your child. Late marks are given after 9:05a.m.

## Our day

Morning session: 8:45 a.m. – 12:00 p.m.

Afternoon session: 1.00 p.m. – 3.25 p.m.



# School Uniform

We have a school uniform, which we think is very smart and practical not to mention economical. We have spare uniforms if this is any use to you. Please ask.

**Please label all uniform items** clearly with your child's name in marker pen. That way if clothes are lost they can be found easily in lost property. We ask children to put their jumpers into their tray.

We cannot be held responsible for items which go missing, but we can find clothing more easily if it is named clearly.



## P.E.

On a Thursday, Y3 have PE in the afternoons. Please send your child to school in appropriate sports-wear for the whole day, and the weather, as they will be outside for play and lunch.

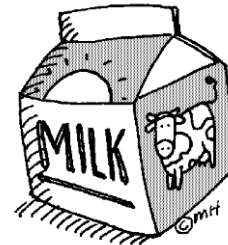
# Further Information

## Milk and snack:

- Milk is available for you to buy online. If you would like your child to drink milk you will need to complete an order form and send it off or apply online. Those receiving free school meals are eligible for free milk, again, please ask at the school office.
- Children are able to bring in a small snack to eat before Breaktime (that they can eat in 5 minutes)
- We recommend that your child brings a **labelled** water bottle everyday.

## Y3 Biscuit Fund

- This is 50 pence a week collected weekly which pays for
- extra snack items and cooking ingredients.
- Any surplus money is used to fund activities
- to enrich the curriculum.



# Keeping in touch



- Each year a school calendar will be sent home so that you are aware of key school dates. In addition to this a newsletter goes out to all parents regularly.
- The school also operates a text message service; so please make sure your mobile number is up to date.
- If your child is ill or has an appointment please ensure you inform our school office. It is important that your child regularly attends school, they have already missed a lot.
- If you need to, please contact y3 staff at: [year3@hallgreenprimary.co.uk](mailto:year3@hallgreenprimary.co.uk)

*If your child is late or absent they will miss sessions, it could disrupt their settling in and mixing with friends. Having a regular attendance will help to give your child the best start in life. Your child's attendance should never fall below 90%.*

# Our usual day

## Year 3 Timetable

- 8.45 – 9.05 Children arrive & registration.
- 9.05 – 9.25 Assembly & Interventions
- 9.25 – 10.25 Lesson 1- Maths
- 10.25 – 10.45 Snack and then play
- 10.45 – 12.00 Lesson 2- English
- 12.00 – 1.00 Dinner time
- 1.00 – 3.15 Afternoon lessons
- 3.15 – 3.25 Story and home time



\*This is our typical day, but we have a flexible approach to meet the needs of the children. Lesson 3 and 4 are varied across the week covering subjects such as Learning Challenge/Shared Reading/ Computing/RSE/ Steel Pans/RE/Spanish/Lightning Maths



# Days to remember



- **Mondays** — please can you bring in 50p for biscuit fund
- **Thursdays** — come in PE kits.
- **Daily** — bring in home reading books.

## READING

Children choose a home reading book. This can be changed any day of the week. Our expectations are that your child/ren will read at least 3 times a week and adults at home to record this in their reading diaries. Teachers will then put a sticker on the reading chart so that children can earn reading prizes from Mrs Gilbert!

# Let's play a game!

These are our Y3 topic titles. Can you guess what we are learning about?

- Captain Caveman
  - Fire, Floods and Fury,
  - Can you feel the force?
  - Mr Muscle
  - Do you dig it?
  - Feeling Fruity — How can we save the Bees?
  - Why is this guy following me?
  - The History of Home.
  - Sun, Sand and Sun cream.
- Stone Age to Ice Age
  - Natural Disasters
  - Forces & Magnets
  - Animals including Humans
  - Rocks
  - Plants
  - Light
  - Local History
  - World Geography

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Can you feel the force?</p> <p>NC: forces and magnets</p>	<p>Meet Captain Caveman</p> <p>NC: changes in Britain from the Stone Age to Iron Age</p> <p>Off with their heads!</p> <p>NC: leisure and entertainment</p> <ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – The Tudors</li> </ul>	<p>Fire, floods and fury!</p> <p>NC: describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</li> </ul>	<p>Feeling Fruity – How can we save the bees?</p> <p>NC: plants</p> <p>Mr Muscle?</p> <p>NC: animals including humans</p>	<p>Why is this guy following me?</p> <p>NC: light</p> <p>Outdoor Learning Project</p>	<p>We're not amused!</p> <p>NC: a local history study</p> <p>Sun, sand and sun cream.</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p>

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Computing</b></p> <p>E Safety</p>	<p>Programmers</p>	<p>Database Designers</p>	<p>Data Collectors</p>	<p>Youtubers</p>	<p>Youtubers</p>
<p><b>RE</b></p> <p>What do Christians learn from the Creation story? UC: Creation/fall</p>	<p>What is it like to be Hindu in Britain?</p>	<p>What is the 'Trinity' and why is it important for Christians? UC: Incarnation/ God (2A.3)</p>	<p>What are the deeper meanings of the festivals?</p>	<p>Keeping the 5 Pillars of Islam.</p>	<p>What kind of world did Jesus want? UC: Gospel (2A.4)</p>



# Numeracy Overview Year 3

Autumn	Numbers to 100	Addition and subtraction	
	Multiplication and Division	Further Multiplication and Division	
Spring	Length	Mass	
	Volume	Money	Time
Summer	Picture Graphs and Bar Graphs	Fractions	
	Angles	Lines and shapes	Perimeter of Figures

# Reading and Writing Overview Year 3

Autumn	Basic skills	Text: The Ironman			Texts: The Stone Age Boy		
		Character Description (2 weeks)	Setting Description (2 weeks)	Free Verse Poetry (2 weeks)	Setting Description (2 weeks)	Diary Entry (2 weeks)	Play Scripts (3 weeks)
Spring	Text: Escape From Pompeii, Traditional Tales				Text: Free verse poetry, explanation texts		
	Short story (2 weeks)	Diary entry (2 weeks)	Non-chronological report (2 weeks)	Kennings (2 weeks)	Short Story In 1 <sup>st</sup> or 3 <sup>rd</sup> Person (2 weeks)	Explanation (2 weeks)	
Summer	Text: Non-fiction texts				Text: Peter Pan		
	Setting Description (2 weeks)	Traditional Tales (2 weeks)	Informal Letter (2 weeks)	Diary Entry (2 weeks)	Haiku Poetry (1 week)	Persuasive Letter (3 weeks)	

# Home learning

- We would like children to read at least 3 times every week and have their Reading Record signed.
- Children have a login for TTRockstars which we would encourage them to use at home.
- We will send out a home learning challenge for us to celebrate your child's learning at home.



# Useful Websites

## Websites pupils have access to in school:

TT Rockstars

[www.ttrockstars.com](http://www.ttrockstars.com)

Purple Mash

[www.purplemash.com](http://www.purplemash.com)

## Useful free websites:

Topmarks — Hit the Button

[www.topmarks.co.uk](http://www.topmarks.co.uk)

BBC Bitesize

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

A Maths dictionary for kids

[www.amathsdictionaryforkids.com](http://www.amathsdictionaryforkids.com)

The school Run

[www.theschoolrun.com](http://www.theschoolrun.com)

Fun Brain

[www.funbrain.com](http://www.funbrain.com)

Salamander Maths

[www.math-salamanders.com](http://www.math-salamanders.com)

## Useful Website that can be subscribed to:

Twinkl

[www.twinkl.co.uk](http://www.twinkl.co.uk)

Mrs Pancake

[www.mrspancake.com](http://www.mrspancake.com)

Classroom Secrets

[www.classroomsecrets.co.uk](http://www.classroomsecrets.co.uk)

Teachers Pet

[www.tpet.co.uk](http://www.tpet.co.uk)

UR Brainy

[www.urbrainy.com](http://www.urbrainy.com)

# Thank



# You

Thank you for signing on with us this afternoon.

If you have any further questions after today, please email us on:

[year3@hallgreenprimary.co.uk](mailto:year3@hallgreenprimary.co.uk)