

YEAR 1

| Aut 1 | | | | | | | | Aut 2 | | | | | | | Spr1 | | | | | Spr 2 | | | | | Sum1 | | | | | | | Sum 2 | | | | | | |
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| Basic Skills | NPV to 10 | Calculation: Addition & Subtraction | | | | | | Geometry: Pos & Dir. | NPV to 20 | | | Calc: add & sub within 20 | Review | Calc: add & sub within 20 | Geometry: shape & pattern | Measure: Length & Height | Assess & Review | Review and Remendate | NPV to 40 | | | Calculation: addition & subtraction | Calculation: Multiplication | Calculation: Division | Fractions | NPV to 100 | | | Measure: Time | Measure: Money | Measure: Volume | Measure: Mass | Geom: Dir. & spa. | Review Assess | | | | |
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| Now & Then (7 lessons) | | | | Mechanisms - Cards 4 lessons | | | | There's no place like home (7 lessons) | | | | | Fruit salad 4 lessons | | | The lady and the lamp (7 lessons) | | | | | Finger Puppets 3 lessons | | | Icy igloos vs boiling burrows (7 lessons) | | | | | | | | | | | | | | |
| I'm a survivor (8 lessons) | | | | Would a tiger really come to tea? (12 lessons) Seasons lesson start of A2 and Spl | | | | | | | | | | The Gruffalo's garden (12 lessons) Seasons lesson start of Sp2 and Sul/2 | | | | | | | | | | Outdoor learning (7 lessons) | | | | | | | | | | | | | | |
| Music-Hip Hop | | | | Art – Sculpture/Printing | | | | Art- Painting | | | | Music-Recorders | | | | Art- Textiles | | | | Music-Pop | | | | | | | | | | | | | | | | | | |
| Character and Setting Descriptions (4+4) | | | | Instructions (4) | | Diary (3) | | Shape poetry (2) | | Character description (3) | | Setting description (2) | | Non-Chronological Report (3) | | Acrostic Poetry (3) | | Diary (4) | | Simple Stories (3+4) | | | | | | | | | | | | | | | | | | |
| *Beegu | | | | *Stories with Familiar Settings | | | | *The Tiger Who Came To Tea | | | | * The Gruffalo | | | | *Smile out loud * Chocolate Cake | | | | * Lost and Found | | | | | | | | | | | | | | | | | | |
| Fundamental movement skills (4) | | Ball Skills(4) | | Invasion games – playground games | | | | Dance and gymnastics | | | | Health and fitness | | | | Striking and fielding- strike it ball | | | | Athletics (4) | | Team games (3) | | | | | | | | | | | | | | | | |
| 1.1 What do Christians believe God is like? | | | | 1.2 Why does Christmas matter to Christians? How and why do we celebrate special times? | | | | 1.7 What can we learn from stories of the Prophet? | | | | 1.6 Why does Easter Matter to Christians | | | | 1.4 Stories of the Sikh Gurus | | | | 1.5 Why is there a kitchen at the Gurwara? | | | | | | | | | | | | | | | | | | |
| Y1 - Physical Health and mental well-being (4 lessons) | | Y1- Growing and changing (4 lessons) | | Y1 - Keeping Safe (4 lessons) | | Revisit | Y1- Families and friendships (4 lessons) | | Y1- Safe relationships (4 lessons) | | Y1- Respecting ourselves and others (4 lessons) | | Revisit | Y1- Belonging to a community (4 lessons) | | Y1 - Media Literacy and digital resiliences (4 lessons) | | Y1 - Money and Work (4 lessons) | | Revisit | | | | | | | | | | | | | | | | | | |
| Online safety (8 lessons) | | | | Card designers (7 lessons) | | | | Programmers A (5 lessons) | | | | Programmers B (6 lessons) | | | | Authors (13 lessons) | | | | | | | | | | | | | | | | | | | | | | |

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YEAR 2

| Aut 1 | | | | | | | | Aut 2 | | | | | | | Spr1 | | | | | Spr 2 | | | | | Sum1 | | | | | | | Sum 2 | | | | | | |
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| Basic Skills | NPV to 100 | subtraction | Calculation: addition & subtraction | Calculation: x 2, 5, 10 | Calculation: division 2, 5, 10 | | | Statistics Pictograph | Measure: length | Measure: Mass & Temp | Word Problems | Measure: Money | Assessment | Geometry: 2d Shape | Geo: 3D Shape | Fractions | | | Revision & Assessment /SATS | | | | | Measure: Time | Measure: Volume | Review, Assess, Revisit | | | | | | | | | | | | |
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| Fire!Fire! (7 lessons) | | | Mechanisms- Vehicles 4 lessons | | | Home sweet home (7 lessons) | | | | Structures – Homes and houses 4 lessons | | | Boom!Bang!Bomb! (7 lessons) | | | | Food technology- Healthy snack 3 lessons | | | Ocean air, salty hair (7 lessons) | | | | | | | | | | | | | | | | | | |
| Outdoor learning (8 lessons) | | | Sponge brick square pants (8 lessons) | | | | | Land before time (8 lessons) | | | | | Super human (8 lessons) | | | | | Power plants (7 lessons) | | | | | | | | | | | | | | | | | | | | |
| Art – Painting | | | Music-AfroPop | | | | Music-Recorders | | | Art- Painting | | | Music-Rock/Rock n Roll | | | | Art- Sculpture | | | | | | | | | | | | | | | | | | | | | |
| Character description (3) | | Newspaper report (3) | | Free verse / shape (2) | | Setting description (3) | | Letter (3) | | Revisit (1) | | Acrostic Poetry (2) | | Non-chronological reports (3) | | Instructions (2) | | Simple story (2) | | Revisit (1) | | Diary Entry (3) | | Riddle poetry (1) | | Traditional Tale (3) | | Scientific report (3) | | Simple Story (3) | | Revisit (1) | | | | | | |
| *My Mum and Dad Make Me Laugh *Non-Fiction texts about the Great Fire of London | | | | *The House That Once Was *Meerkat Mail | | | | *Non-Fiction texts linked to Non-Chron | | | | *Archie's War *The Twits | | | | *The True Story of the Three Pigs, Goldilocks, Rotten Red Riding Hood *Who's Afraid of the Big Bad Book | | | | *Paper Dolls *Traction Man | | | | | | | | | | | | | | | | | | |
| Fundamental movement skill (4) | | Ball skills (4) | | Invasion games – sending and receiving | | | | Dance and gymnastics | | | | Health and fitness | | | | Striking and fielding- strike it ball | | | | Athletics (4) | | Team games (3) | | | | | | | | | | | | | | | | |
| I.11 Questions that Puzzle us. | | | | I.3 Who Celebrates what?- Celebrations in Sandwell: Christian, Muslim, Sikh | | | | I.10 How and why are some books holy? What can we learn from sacred books and stories? | | | | I.12 What is the 'good news'? Christians believe Jesus brings? | | | | I.8 What can we learn from Muslims in Sandwell? | | | | I.9 Where and how do Christians, Sikhs and Muslims worship? | | | | | | | | | | | | | | | | | | |
| Y2 - Physical Health and mental well-being (4 lessons) | | Y2- Growing and changing (4 lessons) | | Y2 - Keeping Safe (4 lessons) | | Revisit | Y2- Families and friendships (4 lessons) | | Y2- Safe relationships (4 lessons) | | Y2- Respecting ourselves and others (4 lessons) | | Revisit | Y2- Belonging to a community (4 lessons) | | Y2 - Media Literacy and digital resilience (4 lessons) | | Y2 - Money and Work (4 lessons) | | Revisit | | | | | | | | | | | | | | | | | | |
| Online safety (8 lessons) | | | | Communicators (6 lessons) | | | Programmers (6 lessons) | | | Photographers (5 lessons) | | | | Researchers (14 lessons) | | | | | | | | | | | | | | | | | | | | | | | | |

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YEAR 4

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Basic Skills | NPV to 10 000 | | | Calculation: addition and Subtraction within 10 000 | | | | Calculation: multiplication & division | | | Further x & ÷ | Review | Further x & ÷ | | Stat: Graphs | FDP: Fractions | | | Measure: Time | Assess/Review | FDP: Decimals | | | Measure : Money | Measure: Mass, Volume, Length | | Area of Figures | | Geometry: Properties of Shape | | Geom: Pos & Move | NPV & Roman | Assess/Review | | | | | |
| | Tomb raiders (6 lessons) | | | Electronics- Electric toy 3 lessons | | Mayans (6 lessons) | | | | Structures- Bridges 3 lessons | | Rinse and repeat (6 lessons) | | | Textiles - Cushions 3 lessons | | | It's all Greek to me (5 lessons) | | | Bring on the Black Country (7 lessons) | | | | | | | | | | | | | | | | | |
| | Bright Sparks (8 lessons) | | | | Sonic Boom! (7 lessons) | | | | All creatures great and small (5 lessons) | | | Outdoor learning (6 lessons) | | | In and out (6 lessons) | | | Changes (6 lessons) | | | | | | | | | | | | | | | | | | | | |
| | Art- Sculpture | | | | Music- Pop | | | | Art- Textiles | | | Music- Keyboard | | | Art- Sculpture | | | | Music- Pop | | | | | | | | | | | | | | | | | | | |
| | Adv story (3) | | Scientific report (3) | | Free verse (2) | | Character description (3) | | Newspaper report (3) | | Revisit (1) | | Speech (3) | | Setting description (2) | | Kennings (1) | | Explanation (3) | | Revisit (1) | | Informal letter (3) | | Myths (3) | | Shape Poetry (1) | | Diary (3) | | Newspaper report (3) | | Revisit (1) | | | | | |
| *Egyptian Cinderella *Non-Fiction texts | | | | *Horrid Henry *Mayan Non-fiction text | | | | *Kapok Tree *Greta and the Giants *Greta T's speeches. | | | *Greek Heroes | | | *Perseus and the Minotaur | | | | *Kensuke Kingdom | | | | | | | | | | | | | | | | | | | | |
| Invasion games- Tag rugby | | | | Net and ball games - Tennis | | | | Dance and gymnastics | | | Health and fitness | | | Striking and fielding - Cricket | | | | Athletics (4) | | Invasion-football (3) | | | | | | | | | | | | | | | | | | |
| L2.3 What matters most to Christians and Humanists | | | | L2.4 What is it like to be a Sikh in Sandwell? | | | | L2.9 What is it like to be Jewish? | | | L2.8. Why do Christians call the day Jesus died Good Friday | | | L2.10 What was the Impact of Pentecost when Jesus left? | | | | L2.12 Why does the prophet matter to Muslims? | | | | | | | | | | | | | | | | | | | | |
| Phonics (2) | Los numeros (4) | | | Dias (1) | Meses (1) | | Los instrumentos (6) | | | Las estaciones (6) | | | Se (6) | | | Los Helados (6) | | | | Mi presento (6) | | | | | | | | | | | | | | | | | | |
| Y4 - Physical Health and mental well-being (4 lessons) | | | Y4- Growing and changing (4 lessons) | | | Y4 - Keeping Safe (4 lessons) | | Revisit | Y4- Families and friendships (4 lessons) | | | Y4- Safe relationships (4 lessons) | | Y4- Respecting ourselves and others (4 lessons) | | Revisit | Y4- Belonging to a community (4 lessons) | | Y4 - Media Literacy and digital resiliences (4 lessons) | | Y4 - Money and Work (4 lessons) | | | Revisit | | | | | | | | | | | | | | |

| Phonics (4) | Saludos (3) | La classe (6) | | La ropa (6) | | Mi casa (6) | En la cafeteria (6) | | | Ricitos de oro y los tres osos (6) | |
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| Y6 - Physical Health and mental well-being (4 lessons) | Y6- Growing and changing (4 lessons) | Y6 - Keeping Safe (4 lessons) | Revisit | Y6- Families and friendships (4 lessons) | Y6- Safe relationships (4 lessons) | Y6- Respecting ourselves and others (4 lessons) | Revisit | Y6- Belonging to a community (4 lessons) | Y6 - Media Literacy and digital resiliences (4 lessons) | Y6 - Money and Work (4 lessons) | Revisit |
| Online safety (8 lessons) | | Directors (6 lessons) | | Programmers (6 lessons) | | Network Engineers (5 lessons) | App developers (14 lessons) | | | | |

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