

HALL GREEN PRIMARY SCHOOL

SUMMARY BEHAVIOUR & DISCIPLINE POLICY

At Hall Green Primary School, discipline is recognised to be a collective responsibility between parents, staff, governing body, children and other agencies involved with school. It is vital that the behaviour policy is clear, that staff, parents and pupils understand it clearly and that it is consistently applied. If this partnership is working effectively then we expect:

Parents

- To be aware of school rules
- To co-operate with the school
- To ensure children's regular attendance and punctuality
- To encourage their children to show respect and support the schools authority to discipline children.

Staff

- The Head Teacher to fully support the staff's authority to discipline.
- To follow and apply the behaviour policy
- To be fair and consistent
- To develop an effective working atmosphere

Governing Body

- To deal with allegations against teachers and school staff quickly, fairly and consistently, in a way that protects the pupil and at the same time supports the person subject to the allegation.

Children:

- To move in an orderly manner around school
- To show respect for people and property
- To demonstrate appropriate levels of concentration and self-discipline
- To take responsibility for their own actions
- To co-operate with and respond to the school's rules
- To be polite, considerate and caring

The desired outcome is that children will be motivated and enthusiastic, taking a pride in themselves and our school.

Through praise and encouragement, we aim to emphasise the following positive qualities:

- Kindness
- Consideration
- Tolerance
- Respect
- Co-operation
- Patience
- Empathy
- Good Manners

The following behaviours are considered to be unacceptable:

- Bullying - individual or group; verbal or physical abuse; taunting; mimicking (including Cyberbullying)
- Aggression towards pupils and adults
- Swearing
- Rudeness
- Stealing
- Willful damage to property
- Failure to follow adult instructions

We aim to encourage the children to exercise self-discipline and develop the ability to:

- Control their feelings.
- Take turns and share.
- Learn to interrupt only if, and when, appropriate.
- Listen and respond immediately to the teacher's (or other member of staff's) voice.
- Work independently and co-operatively.
- Work without disturbing others.
- Work consistently, always giving their best.

The use of School Rules is in place in all classes in the school.

These rules are based on the principle that everyone has a right to learn and a responsibility to allow others that right.

The rules revisited and agreed to by the children at the beginning of each year. The children agree to abide by these rules and understand that if they do not adhere to them there are consequences which will follow. When appropriate, these consequences will be applied fairly and consistently for everyone.

The school has 5 main school rules. These are revisited regularly at school level, class level and with individuals. The rules are:

- **We walk around school**
- **We look and listen when someone is speaking to us**
- **We follow all adult instructions, doing as we are asked the first time we are asked**
- **We respect our own and each other's property**
- **We keep unkind hands, feet and tongues to ourselves.**

Please look on the school's website for a full version of our Behaviour and Discipline Policy.

Alternatively, please ask at the School Office for a full paper copy.