

Hall Green Primary School



Parental Behaviour Policy

Rationale

We believe that mutually supportive relationships with the parents and families of our pupils are crucial in ensuring that children develop into confident learners who consistently strive to achieve their potential. We believe staff, parents and children are entitled to a safe and protective environment in which to work. Behaviour that will cause harassment, alarm or distress to users of the premises is contrary to the aims of the school.

Aims

To provide an environment in which all members of the school community treat each other with respect.

Expectations

In order to achieve this aim of mutual respect, parents and other adults visiting the school site are expected to work alongside school staff by :

- setting a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- ensuring that no members of staff, parents or children are the victims of abusive behaviour or open to threats from other adults on the school premises.
- ensuring that they are not responsible for physical attacks and threatening behaviour, abusive or insulting language verbal or written, to staff, governors, parents and carers, children and other users of the school premises.
- seeking to clarify a child's version of events with the school's view in order to bring about an agreeable solution to any issue.
- correcting their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- approaching the school to help resolve any issues of concern.

Unacceptable behaviour

In order to support the school's aims and maintain a peaceful and safe environment, the school cannot tolerate parents or any other visitor to the site exhibiting the following behaviours. Please note that this is not an exhaustive list nor are there absolute definitions of the terms used. While it provides key examples of unacceptable behaviour, adults visiting the site are expected to use common sense and maturity of judgement in refraining from behaviour which the greatest majority of other site users would find unacceptable.

- Shouting, either in person or over the telephone.
- Inappropriate posting on Social Networking sites deemed as bullying.
- Speaking in an aggressive/threatening tone.
- Physically intimidating, e.g. standing very close.
- The use of aggressive hand gestures/exaggerated movements.
- Physical threats.
- Shaking or holding a fist towards another person.
- Swearing.
- Pushing.
- Hitting e.g. slapping, punching or kicking.
- Spitting.
- Racist or sexist or homophobic comments.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites.

- The use of physical aggression towards another adult or child.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.
- Riding bikes or scooters across the playground.

The school adheres to Sandwell MBC's policy of "Zero Tolerance" and will therefore follow this policy's advice in terms of taking action in response to unacceptable behaviour.

It is also an offence under section 547 of the Education Act 1997 for any person (including a parent) to cause a nuisance or disturbance on school premises. Behaviour of this kind may therefore result in Sandwell issuing warning notices to offenders. Repeated or particularly significant behaviour may result in adults being "banned" from the school site or facing the consequences of prosecution.

Date adopted by Governing Body: 20.3.2014

Date to be reviewed: 20.3.2017