

## Year 3– History Milestones

<b>To understand chronology</b>	<b>G1</b> Use a time line to place events, artefacts and historical figures using dates.
	<b>G2</b> Understand the concept of continuity and change over time and represent them with evidence on a time line.
	<b>G3</b> Use dates and terms to describe events.
<b>To investigate and interpret the past</b>	<b>Y1</b> Use evidence to ask questions and find answers to questions about the past.
	<b>Y2</b> Suggest suitable sources of evidence for historical enquiries.
	<b>Y3</b> Use sources of evidence to answer questions about history.
	<b>Y4</b> Describe different accounts of a historical event, explaining some of the reasons why the accounts are different.
	<b>Y5</b> Suggest causes and consequences of some main events and changes in history.
<b>To build an overview of world History</b>	<b>R1</b> Describe changes that have happened in our local area
	<b>R2</b> To briefly explain how life changed from ancient until medieval times.
	<b>R3</b> Compare some of the times studied with those of other areas of interest around the world.
	<b>R4</b> Describe the social, ethnic, cultural or religious diversity of past society.
	<b>R5</b> Describe how ideas, beliefs, attitudes and experiences of men, women and children have changed throughout time
<b>To communicate</b>	<b>B1</b> Use appropriate historical vocabulary to communicate, including: dates, time period, era, change and chronology.
	<b>B2</b> Use literacy, numeracy and computing skills to a good standard in order to share information about the past.

## Year 3– Geography Milestones

<b>To investigate places</b>	<b>Y1</b> Ask and answer geographical questions about the physical and human characteristics of a location.
	<b>Y2</b> Explain own views about locations, giving reasons.
	<b>Y3</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
	<b>Y4</b> Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.
	<b>Y5</b> Use a range of resources to identify the key physical and human features of a location.
	<b>Y6</b> Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time
	<b>Y7</b> Name and locate the countries of Europe and identify their main physical and human characteristics.
<b>To investigate patterns</b>	<b>R1</b> Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.
	<b>R2</b> Describe geographical similarities and differences between countries.
	<b>R3</b> Describe how the locality of the school has changed over time.
<b>To communicate geographically</b>	<b>G1</b> Describe key aspects of: physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.
	<b>G2</b> Describe key aspects of human geography, including: settlements and land use.
	<b>G3</b> Use the eight points of a compass, four-figure grid references, symbols and a key to show knowledge of the UK and the wider world.