

Year 1– History Milestones	
To understand chronology	G1 Use a time line to order events and artefacts
	G2 Label time lines with words such as: past, present, older and newer.
	G3 Recount changes that have occurred in our lives.
	G4 Use dates
To investigate and interpret the past	Y1 look at and handle evidence to ask questions and find answers to questions about the past.
	Y2 Ask questions such as: What was it like for people? What happened? How long ago?
	Y3 Use artefacts, pictures, stories, online sources and databases to find out about the past.
	Y4 Identify some of the ways we can find out about the past
To build an overview of world History	R1 Describe historical events.
	R2 Describe significant people from the past.
	R3 Recognise that there are reasons why people in the past acted as they did
To communicate Historically.	B1 Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe time.
	B2 Show an understanding of a nation and a nation's history.
	B3 Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.



Year 1– Geography Milestones	
To investigate places	Y1 Ask and answer geographical questions (e.g. What is this place like? What or who will I see in this place? What do people do in this place?).
	Y2 Identify if a place is a city, town, village, coastal or rural area by looking at its features.
	Y3 Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied.
	Y4 Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
	Y5 Use aerial images and plan perspectives to recognise landmarks and basic physical features of the UK and surrounding seas.
	Y6 Name, locate and identify characteristics of the four countries and capital cities
	Y7 Name and locate the world's continents and oceans.
To investigate patterns	R1 Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a non- European country.
	R2 Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
	R3 Identify how land is used around the school.
To communicate geographically	G1 Use words to talk about key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
	G2 Use words to talk about key human features, including: city, town, village, factory, farm, house, office and shop.
	G3 Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe where features are and routes on maps.
	• Create simple map that includes basic symbols in a key. Use simple grid references (A1, B1).