



# Hall Green Primary School

Year 6

## YOUR CHANCE TO SHINE

# Our Head Teacher, Deputy Head Teacher, Safeguarding & Attendance Officer



**Miss  
Heng**



**Mrs  
Gilbert**



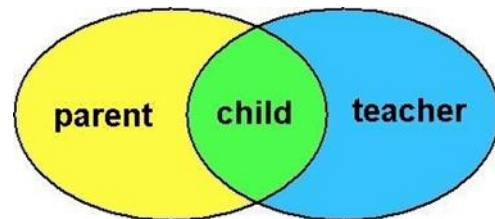
**Mrs  
Paddock**

# Staff

- Mr Falconer (6F)
  - Miss Webley (6W)
  - Mrs Spriggs
- 
- Mrs Loach
  - Mrs Plose-Joyce
  - Mrs Whitehead

# A message from our Parent Partnerships Team

- First of all **THANK YOU! THANK YOU** for your support during two lockdowns. **THANK YOU** for supporting us in our attempts to keep our children learning at home. **THANK YOU** for understanding the changes we have had to make at school to keep everyone safe.
- So we now welcome you on this next stage in your child's learning journey. We look forward to working with you to enhance the relationships between home and school which can lead to happy and successful children.
- Throughout the last two years, many changes have happened in our lives and the school curriculum. Although we unfortunately can not bring you back into school at the moment, we are really looking forward to the time when we can.
- We would like to know constructively how, we could improve our provision for you or any aspect of school life or learning at home. We know that many of you found learning at home interesting and difficult at times. If you feel that we could run workshops to help learning at home or point you in the direction of developing your own learning skills, we aim to assist you in any way we can.
- Please look out for updates on the school's website or the school newsletter.
- At any time, please speak to your child's class teacher or Mrs Dicken (Y2).



# Safeguarding

At Hall Green Primary School; the health, safety and well-being of our children is of paramount concern to us.

Our aim is for children to enjoy their time as pupils in our school. We want to work in partnership with you to help your child achieve their full potential and make a positive contribution to the world they will be part of in the future.



# Our school values

**Our values underpin all that we do in school:**

- **Honesty**
- **Respect**
- **Ownership**
- **Resilience**

# Structure

## AM

- Registration
- Shared reading/assembly
- English
- Playtime
- Maths
- Lunchtime

## PM

- Science
- History
- Geography
- Computing
- RE
- PE
- ART
- Music
- MFL

- PE and art or music is on a Wednesday afternoon with Mr Turton and Miss Elcock

# National Curriculum

## Reading

By the beginning of year 6, pupils should be able to read aloud a wider range of poetry and books written at an age-appropriate interest level with accuracy and at a reasonable speaking pace. They should be able to read most words effortlessly and to work out how to pronounce unfamiliar written words with increasing automaticity. If the pronunciation sounds unfamiliar, they should ask for help in determining both the meaning of the word and how to pronounce it correctly.

# National Curriculum

## Writing

Pupils should be able to write down their ideas quickly. Their grammar and punctuation should be broadly accurate. Pupils' spelling of most words taught so far should be accurate and they should be able to spell words that they have not yet been taught by using what they have learnt about how spelling works in English.

# National Curriculum

## Maths

The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger numbers. This should develop the connections that pupils make between multiplication and division with fractions, decimals, percentages and ratio.

# Assessments

- Half termly tests in reading
- Half termly maths assessment
- Weekly spelling tests (Friday)
- Termly assessment of CEW
- Writing assessments (2 or 3 a half term)
- Half termly SPaG assessment

# Topics

## Autumn

- ◉ Classified  
Living things and their habitats
- ◉ Survival of the Fittest  
Evolution and inheritance
- ◉ Black Powder  
British history beyond 1066  
(5<sup>th</sup> November)
- ◉ The HG Hunger Games  
Mapping

## Spring

- ◉ Unsinkable  
British history beyond 1066  
(Titanic)
- ◉ Put that light out!  
British history beyond 1066  
(World War II)
- ◉ Short Circuit  
Electricity
- ◉ Let there be light  
Light

## Summer

- ◉ Down and out  
Animals including humans
- ◉ Way Finders  
Position, hemispheres, tropics and time zones

# Independence

- Knowing about their own health, hygiene or dietary requirements
- Remembering their belongings like bottles or clothes
- Changing their reading book or bringing in their signed reading records

# Support at home

- Communicate
  - home time
  - email
  - newsletters
  - termly calendar
  - website
  - text2parents
- Parents evenings/phone-calls
- All About Me meetings/phone-calls
- **Please make sure your mobile number is up to date with the office**



Thank

You

Thank you for signing on with us this afternoon.

If you have any further questions after today, please  
email us on:

[year6@hallgreenprimary.co.uk](mailto:year6@hallgreenprimary.co.uk)