

	Autumn 1 7	Autumn 2 7	Spring 1 6	Spring 2 7	Summer 1 4	Summer 2 7			
Year 1	<p>Toy Story</p> <p>NC: changes within living memory – where appropriate, these should be used to reveal aspects of change in national life</p>	<p>The Lady and the Lamp</p> <p>NC: the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods</p> <p>Florence Nightingale</p>	<p>All Change!</p> <ul style="list-style-type: none"> NC: identify seasonal and daily weather patterns in the United Kingdom. <p>Seasons</p>	<p>There's no place like home</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key human features, including: city, town, village, factory, house, office, shop 	<p>Would a tiger really come to tea?</p> <p>NC: animals including humans</p> <p>Animals</p>	<p>The Gruffalo's Garden</p> <p>NC: plants</p> <p>Plants</p>	<p>Flip-Flops or fleeces</p> <p>NC: seasonal changes</p> <p>NC: (Geog) identify seasonal and daily weather patterns in the UK and hot and cold areas</p>	<p>I'm a survivor</p> <p>NC: everyday materials</p> <p>Three Little Pigs? (EYFS)</p>	<p>Icy igloos vs boiling burrows</p> <p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
	<p>Finding images online</p> <p>1.1</p>		<p>Create an E-card</p> <p>1.2</p>	<p>Using Beebots</p> <p>1.3</p>	<p>E-safety</p> <p>1.4</p>	<p>Create an e-book with audio</p> <p>1.5 and 6</p>			
Year 2	<p>Sponge brick, square pants</p> <p>NC: use of everyday materials</p>	<p>One small step for man</p> <p>NC: events beyond living memory that are significant nationally or globally</p> <p>Neil Armstrong</p>	<p>BOOM!BANG!BOMB!</p> <ul style="list-style-type: none"> NC significant historical events, people and places in their own locality. 	<p>Home sweet home</p> <p>use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Maps</p>	<p>Land before time</p> <p>NC: living things and their habitats</p> <p>Habitats</p> <p>Dinosaurs</p>	<p>Super human</p> <p>NC: animals including humans/plants</p> <p>Humans</p>	<p>Ocean air, salty hair.</p> <p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: town, farm, , port, harbour and shop 	<p>The three lions vs the big five</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>identify hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <ul style="list-style-type: none"> name and locate the world's 7 continents and 5 oceans 	
	<p>Outdoor Learning Project</p>		<p>E-Safety</p> <p>2.2</p>	<p>Research a key topic/figure</p> <p>2.3</p>	<p>Make a character move</p> <p>2.4</p>	<p>Communication</p> <p>2.5 and 6</p>			
	<p>Being a photographer</p> <p>2.1</p>								

Year 3	<p>Can you feel the force? NC: forces and magnets</p>		<p>Meet Captain Caveman • NC: changes in Britain from the Stone Age to the Iron Age</p> <p>Stone Age (8 lessons)</p>	<p>Off with their heads! NC: leisure and entertainment</p> <ul style="list-style-type: none"> a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 <p>The Tudors (6 lessons)</p>	<p>Fire, floods and fury NC: describe and understand key aspects of:</p> <ul style="list-style-type: none"> physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <p>Natural Disasters (6 lessons)</p>	<p>Do you dig it? NC: rocks</p>	<p>Feeling fruity. NC: plants</p>	<p>Mr Muscle NC: animals including humans</p>	<p>Why is this guy following me? NC: light</p>	<p>We'm not amused. • NC: a local history study</p> <p>Victorian Britain (6 weeks)</p>	<p>Sun, sand and suncream. understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p> <p>(8 weeks)</p>	
	<p>E-safety 3.1</p>		<p>Animators 3.2</p>		<p>Database designers 3.3</p>			<p>Data collectors 3.4</p>		<p>Outdoor Learning Project We are vloggers 3.5 and 6</p>		
Year 4	<p>Bright sparks NC: electricity</p> <p>Electricity</p>	<p>Sonic Boom! NC: sound</p>	<p>Rinse and repeat. NC: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Water Cycle / Natural Disasters (6 lessons)</p>	<p>Tomb Raiders NC: the achievements of the earliest civilizations</p> <p>Ancient Egypt (8 lessons)</p>	<p>Mayan mischief NC: a non-European society that provides contrasts with British history</p> <p>The Mayans (6 lessons)</p>	<p>It's all Greek to me. NC: a study of Greek life and achievements and their influence on the western world NC: geographical similarities- human and physical</p> <p>Ancient Greece (6 lessons)</p>	<p>All creatures great and small NC: living and their habitats</p>		<p>In and out NC: animals including humans</p>	<p>Changes NC: states of matter</p> <p>Materials & Changing States</p>	<p>Bring on the Brummies (6 lessons) NC: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>City Slickers • NC: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>(8 lessons)</p>
	<p>We are musicians 4.1</p>		<p>E-safety 4.2</p>		<p>Encyclopaedia 4.3</p>		<p>Surviving in the wild 4.4</p>		<p>Quizmasters 4.5 and 6</p>			

Year 5	<p>Master Chef NC: properties and change of materials</p>	<p>May the force be with you. NC: forces</p> <p>now > press > play</p> <p>Forces</p>	<p>Tomb Raiders NC: the achievements of the earliest civilizations</p> <p>now > press > play</p> <p>Ancient Egypt</p> <p>(8 lessons)</p>	<p>Traders and raiders NC: Britain's settlement by Anglo-Saxons and Scots</p> <p>now > press > play</p> <p>Anglo Saxons</p> <p>(6 lessons)</p>	<p>Scandinavian Scandals NC: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>now > press > play</p> <p>The Vikings</p> <p>(6 lessons)</p>	<p>What came first...? NC: Living things and their habitats</p>	<p>Tomorrow's World NC: animals including humans</p>	<p>Interstellar Explorers NC: earth and space</p> <p>now > press > play</p> <p>Mission to Mars</p>	<p>Frontier Pioneers NC: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p> <p>(8 lessons)</p>	<p>Tropical Tribes NC: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>(6 lessons)</p>
	<p>E- Safety</p> <p>5.1</p>		<p>Artists</p> <p>5.2</p>	<p>Architects</p> <p>5.3</p>		<p>We are bloggers</p> <p>5.4</p>		<p>We are game developers</p> <p>5.5 and 6</p>		

Year 6	<p>Classified NC: living things and their habitats (6 lessons)</p>	<p>Survival of the Fittest NC: evolution and inheritance now > press > play Evolution (8 lessons)</p>	<p>Living Lawlessly NC • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (8 lessons)</p>	<p>Scandinavian Scandals NC: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor now > press > play The Vikings (6 lessons)</p>	<p>Operation: Sealion • NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (12 lessons) now > press > play WW2</p>	<p>Down and out NC: animals including humans (14 lessons)</p>	<p>Short Circuit NC: electricity (4 lessons)</p>	<p>Let there be light NC: light (4 lessons)</p>	<p>Wonders of the World (6 lessons) NC: locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>I'm a year 6 pupil – get me out of here? NC: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (8 lessons) now > press > play Transition</p>
	<p>E-safety 6.1 now > press > play E-safety</p>	<p>Directors 6.2</p>	<p>Advertisers 6.3</p>	<p>Computers and the internet 6.4</p>	<p>Create an app 6.5 and 6</p>	<p>Outdoor Learning Project</p>				