

# LTP - Year 6

	Autumn			Spring Focus on Study Skills		Summer
<b>Narrative</b>	Fiction/ Plays			Narrative – Techniques e.g. creating settings, characterisation, atmosphere		Incorporated in 'Take One Book'
<b>Possible final written outcome</b>	A range of short stories and narratives conveying different genres.			A single extended narrative, or several narratives on a similar theme		Extended narratives in various forms.
<b>Non-fiction</b>	<b>Recount</b>	<b>Explanation</b>	<b>Report</b>	<b>Persuasion</b>	<b>Discussion</b>	<b>Debating skills and TT</b>
<b>Possible final written outcome</b>	Write in role adapting distinctive voices e.g. historical characters, through preparing a CV; composing a biographical account or describing a person from different perspectives e.g. police description, school report, newspaper obituary.	Links to Science – reporting and presenting findings from enquiries including conclusions etc.	Write reports as part of a presentation of a non-fiction subject. Choose the appropriate style and form of writing to suit specific purpose and audience drawing on knowledge of different non-fiction TT.	Show through a range of writing an understanding of how persuasive writing can be adapted for different audiences and purposes  Construct an argument in note form/full form to persuade; use standard English appropriately; evaluate its effectiveness	A debate followed by a write up which presents and evaluates the opinions of multiple viewpoints	A series of live debates on various subjects. Children work in groups/pairs/individually to prepare and present views.
<b>Poetry</b>	Vocabulary building			Vocabulary building	Structure monologues	Take one poet – Poetry appreciation
<b>Possible suggested written outcome</b>	Read, write and perform free verse			Read, write and perform free verse	Read and respond	Research a particular poet. Personal responses to poetry. Recite familiar poems by heart
<b>Take a book</b> <b>1 or 2 weeks each term</b> One or more written outcomes linked with fiction/non-fiction modules already covered during the term This could include a non-fiction text types not taught in this year group (e.g. persuasion)						

