

Welcome to
Hall Green Primary School
Year 2

YOUR CHANCE TO SHINE



Our Head Teacher, Deputy Head Teacher, Safeguarding & Attendance Officer and KS1 Co-ordinator



**Miss
Heng**



**Mrs
Gilbert**



**Mrs
Paddock**

**Mrs
Marok**



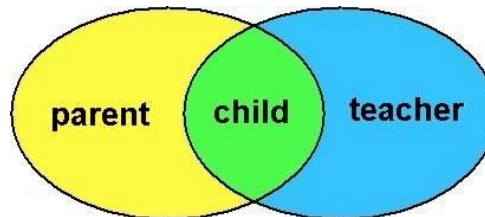
Y2 Staff



- The children are in two registration classes:
Mrs MacDiarmid (2KM) & Mrs Marok (2SM)
- **Mrs Dicken** is our third teacher, who leads Phonics in Year 2 and interventions.
- Our support staff consists of **Mrs Banger, Mrs Payton, Miss Baines** and **Miss Spriggs**.
- Children will learn with different members of staff during the day.

A message from our Parent Partnerships Team

- First of all **THANK YOU!** **THANK YOU** for your support during two lockdowns. **THANK YOU** for supporting us in our attempts to keep our children learning at home. **THANK YOU** for understanding the changes we have had to make at school to keep everyone safe.
- So we now welcome you on this next stage in your child's learning journey. We look forward to working with you to enhance the relationships between home and school which can lead to happy and successful children.
- Throughout the last two years, many changes have happened in our lives and the school curriculum. Although we unfortunately can not bring you back into school at the moment, we are really looking forward to the time where we can.
- We would like to know constructively how, we could improve our provision for you or any aspect of school life or learning at home. We know that many of you found learning at home interesting and difficult at times. If you feel that we could run workshops to help learning at home or point you in the direction of developing your own learning skills, we aim to assist you in any way we can.
- Please look out for updates on the school's website or the school newsletter.
- At any time, please speak to your child's class teacher or Mrs Dicken (Y2).



Safeguarding



At **Hall Green Primary School**; the health, safety and well-being of our children is of paramount concern to us.

Our aim is for children to enjoy their time as pupils in our school. We want to work in partnership with you to help your child achieve their full potential and make a positive contribution to the world they will be part of in the future.



Our School Aims & Values

The aims of the school are the same for all pupils. Within a caring, positive, disciplined and safe environment and in partnership with parents and governors.

School values

Our values underpin all that we do in school and are shared by all our staff:

- **Honesty**
- **Respect**
- **Ownership**
- **Resilience**



Behaviour & Discipline Policy

At Hall Green Primary School, discipline is recognised to be a collective responsibility between parents, staff, governing body, children and other agencies involved with school.

It is vital that staff, parents and pupils understand it clearly and that it is consistently applied.



School Times



Children are to arrive through the Y2 door from 8:45a.m. This door closes at 9:00a.m. If you arrive after this time, please go to the main entrance. Late marks are given after 9:05a.m.

Our day

Morning session: 8:45 a.m. – 12:00 p.m.

Afternoon session: 1.00 p.m. – 3.25 p.m.

School Uniform

We have a school uniform, which we think is very smart and practical not to mention economical. We have spare uniform at times if this is any use to you. Please ask.

Please label all uniform items clearly with your child's name in marker pen. That way if clothes are lost they can be found easily in lost property. We ask children to put their jumpers into their tray.
We cannot be held responsible for items which go missing, but we can find clothing more easily if it is named clearly.



P.E.

On a Wednesday, Y2 have PE in the mornings. Please send your child to school in appropriate leisure clothes for the whole day, remembering that they will be outside for play and lunch.

Further Information

Milk and Fruit

- Milk is available for you to buy online. If you would like your child to drink milk you will need to complete an order form and send it off or apply online. Those receiving free school meals are eligible for free milk, again, please ask at the school office.
- Children will receive a free piece of fruit at playtime.
- We recommend that your child brings a **labelled** water bottle everyday.

Y2 Biscuit Fund

- This is 50 pence a week collected weekly which pays for extra snack items and cooking ingredients. Any surplus money is used to fund activities to enrich the curriculum.



Keeping in touch



- Each year a school calendar will be sent home so that you are aware of key school dates. In addition to this a newsletter goes out to all parents regularly.
- The school also operates a text message service; so please make sure your mobile number is up to date.
- If your child is ill or has an appointment please ensure you inform our school office. It is important that your child regularly attends school, they have already missed a lot.

If your child is late or absent they will miss sessions, it could disrupt their settling in and mixing with friends. Having a regular attendance will help to give your child the best start in life. Your child's attendance should never fall below 90%.

Our *usual day

Year 2 Timetable

- **8.45 – 9.05** Children arrive & registration.
- **9.05 – 9.25** Assembly & Interventions
- **9.25 – 10.30** Lesson 1
- **10.30 – 10.40** Fruit and then play
- **10.45 – 12.00** Spelling and Lesson 2
- **12.00 – 1.00** Dinner time
- **1:00 – 2:00** Lesson 3
- **2:00 – 2:05** Drink & snack time
- **2:05 – 3.05** Lesson 4
- **3:05 – 3.15** Lightning Maths
- **3.15 - 3:25** Story Time



*This is our typical day, but we have a flexible approach to meet the needs of the children.



Days to remember



- **Mondays** – please can you bring in 50p for biscuit fund.
- **Wednesdays** – change reading books.
- **Wednesdays** – come in PE kits.
- **Thursdays** – spelling tests.

Let's play a game!

- These are our Y2 topic titles. Can you guess what we are learning about?
 - **Sponge brick, square pants**
 - **BOOM!BANG!BOMB!**
 - **It's getting hotter (TBC)**
 - **Home sweet home**
 - **Land before time**
 - **Super human**
 - **Power plants**
 - **Ocean air, salty hair**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Sponge brick, square pants</p> <p>NC: use of everyday materials.</p> <p>Outdoor Learning Project</p>	<p>BOOM!BANG! BOMB!</p> <p>NC: significant historical events, people and places in their own locality.</p> <p>It's getting hotter (TBC)</p> <p>NC: events beyond living memory that are significant nationally or globally.</p>	<p>Home sweet home</p> <p>NC: use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p> <p>NC: recognise landmarks ,also basic human and physical features</p> <p>NC: name, locate and identify the 4 countries and capital cities of the United Kingdom and its seas.</p> <p>NC: use simple fieldwork and observational skills to study the geography of school</p>	<p>Land before time</p> <p>NC: living things and their habitats</p>	<p>Super human</p> <p>NC: animals including humans/plants</p> <p>Power plants</p> <p>NC: plants</p>	<p>Ocean air, salty hair.</p> <ul style="list-style-type: none"> •key physical features, •key human features • compare the human and physical geography of the UK and Kenya. <p>*identify hot and cold areas of the world</p> <p>*name and locate the world's 7 continents and 5 oceans</p>

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing Online Safety	Researchers	Communicators	Photographers	Cartoonists	Cartoonists
RE Questions that puzzle us	Who celebrates what? How and where? Celebrations that matter in Sandwell: Christian, Muslim and Sikh.	How and why are some books holy? What can we learn from sacred books and stories?	What is the 'good news' Christians believe Jesus brings?	Beginning to learn Islam: What can we learn from Muslims in Sandwell?	Holy places: where and how do Christians, Sikhs and Muslims worship?

PRIMARY MATHS SERIES – YEAR 2 AT A GLANCE

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Week 1	Number and Place Value: Numbers to 100 <small>LESSON BREAKDOWN</small>	Statistics: Picture Graphs <small>LESSON BREAKDOWN</small>	Measurement: Time <small>LESSON BREAKDOWN</small> Measurement: Volume <small>LESSON BREAKDOWN</small>
Week 2	Calculations: Addition and Subtraction <small>LESSON BREAKDOWN</small>	Mid-year (A) Tests and Remediation	
Week 3		Calculations: More Word Problems <small>LESSON BREAKDOWN</small>	
Week 4		Measurement: Money <small>LESSON BREAKDOWN</small>	SATs
Week 5			
Week 6	Calculations: Multiplication of 2, 5 and 10 <small>LESSON BREAKDOWN</small>	Geometry – Properties of Shapes: 2-D Shapes <small>LESSON BREAKDOWN</small>	Review and Revisit Topics
Week 7	Calculations: Multiplication and Division of 2, 5 and 10 <small>LESSON BREAKDOWN</small>		
Week 8		Geometry – Properties of Shapes: 3-D Shapes <small>LESSON BREAKDOWN</small>	
Week 9	Measurement: Length <small>LESSON BREAKDOWN</small>	Fractions: Fractions <small>LESSON BREAKDOWN</small>	Revision and End-of-year (B) Tests
Week 10			
Week 11	Measurement: Mass <small>LESSON BREAKDOWN</small>		Review and Revisit Topics
Week 12	Measurement: Temperature <small>LESSON BREAKDOWN</small>	Review and Revisit Topics	

Writing Coverage Across Autumn

<u>Writing Coverage Across Autumn</u>														
	<u>Autumn 1 (7 weeks)</u>							<u>Autumn 2 (7 weeks)</u>						
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Year 2	Basic Skills (1 week)	Paper Dolls Character Description (2 weeks)		Materials Scientific Report (2 weeks)		Shape Poetry (2 weeks)		Flanders Field Acrostic Poetry (1 week)	Archie's War Simple Stories in 1 st Person (including Retellings) (3 weeks)			TBC Newspaper Report (3 weeks)		

	<u>Spring 1 (6 weeks)</u>						<u>Spring 2 (6 weeks)</u>					
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
Year 2	That Pesky Rat Persuasive Letter (2 weeks)		The House That Once Was Setting Description (2 weeks)		The Twilts Instructions (2 weeks)		The True Story Of The Three Pigs, Goldilocks, Rotten Red Riding Hood Traditional Tale (2 weeks)		Dear Dino Character Description (2 weeks)		Scientific Report (2 weeks)	

	<u>Summer 1 (6 weeks)</u>						<u>Summer 2 (6 weeks)</u>					
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
Year 2	Traction Man Scientific Report (3 weeks)			Beware Of The Boys Instructions (3 weeks)			Personal Diary Entry (2 weeks)		The Singing Mermaid Free Verse Poetry (2 weeks)		The Ugly Five Riddle Poetry (2 weeks)	

National Phonics Screening

- In June, all Y1 children across the country should have completed a National Phonics Screening assessment. This will now take place this half term.



- If children fail this screening, then they will retake in June after further learning.

Letters and Sounds



Y2 Standard Attainment Tests (SATs)

The tests are a tool for teachers to measure your child's performance and identify their needs as they move into key stage 2. They also allow teachers to see how your child is performing against national expected standards.

The tests can be taken any time during May and they are not strictly timed. Pupils may not even know they are taking them as many teachers will incorporate them into everyday classroom activities.

Subject	Test paper
English reading	Short text and questions Long text with separate questions
Mathematics	Arithmetic Mathematical reasoning
English grammar, punctuation and spelling (optional test)	Spelling Punctuation and grammar (including vocabulary)

Teachers will use the results from these tests, along with the work your child has done throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1.

These teacher assessment judgements will be reported to you by the end of the summer term.

Home learning

- Before half term, we provided you with phonics mat for all of the sounds that your child needs to know. Also a handwriting mat.
- You have and will continue to receive individual highlighted word lists to read and spell. This is updated at the end of a term.
- We will send out a home learning challenge each term for us to celebrate your child's learning at home.



Thank



You

Thank you for signing on with us this afternoon.

If you have any further questions after today,
please email us on:

year2@hallgreenprimary.co.uk