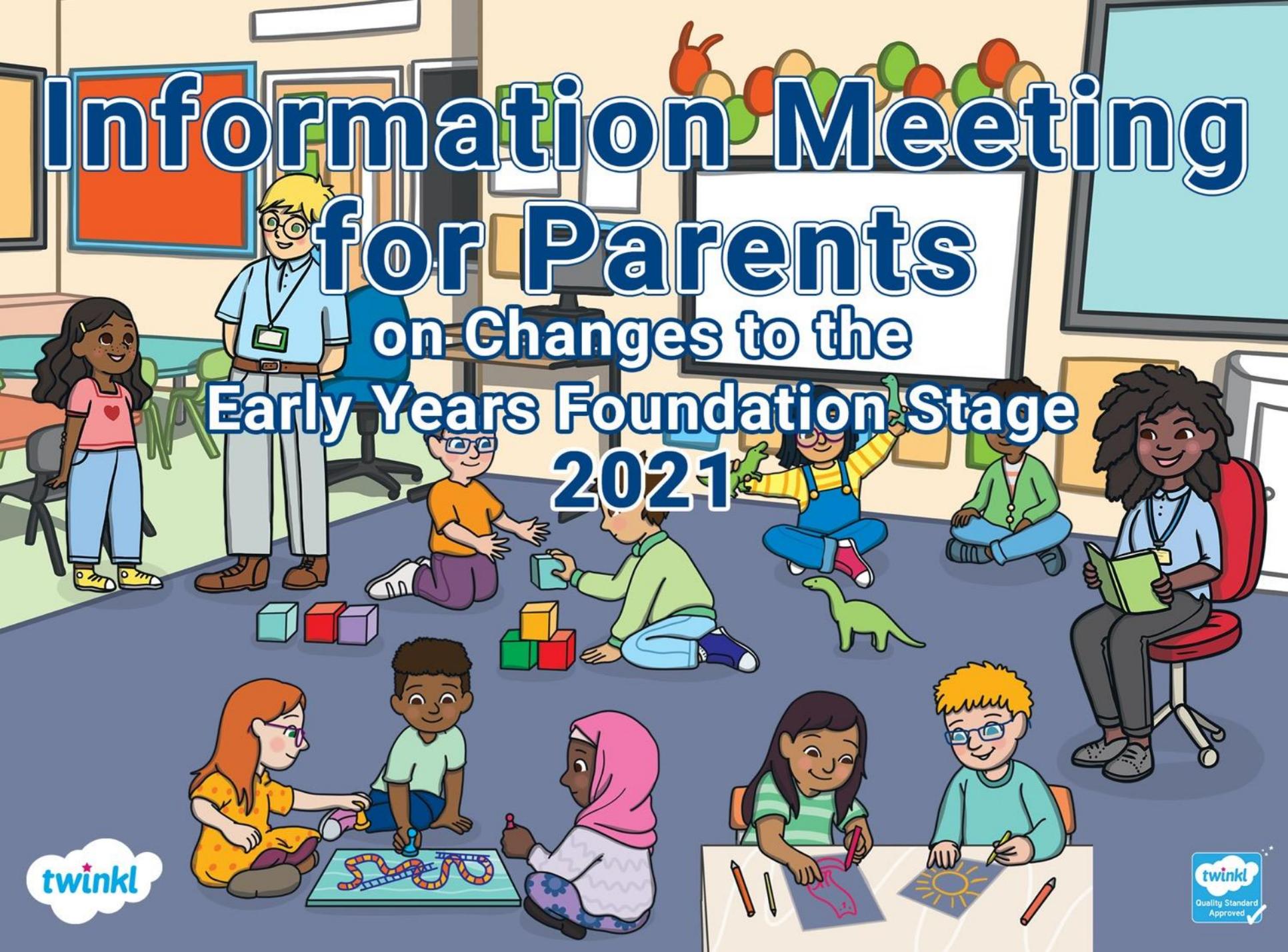


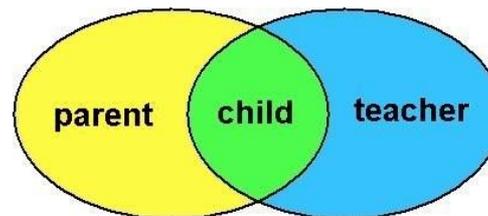
Information Meeting for Parents on Changes to the Early Years Foundation Stage 2021





A message from our Parent Partnerships Team

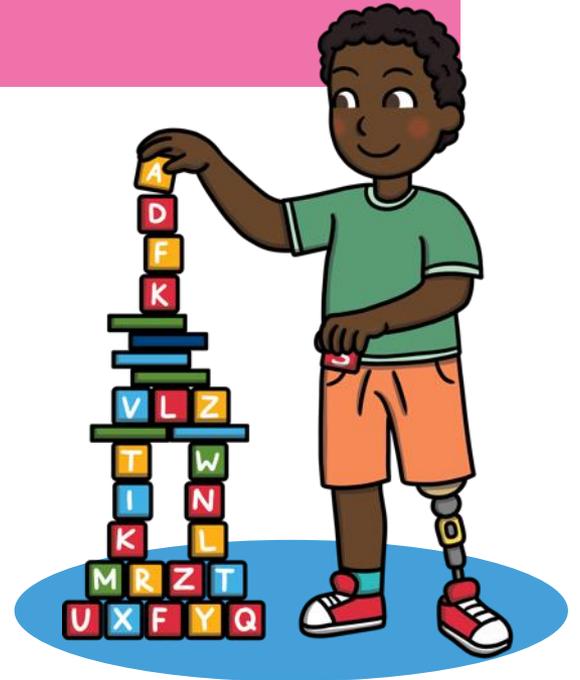
- We welcome you on this next stage in your child's learning journey. We look forward to working with you to enhance the relationships between home and school which can lead to happy and successful children.
- Throughout the year ahead, we hope to continue to welcome you back into school to share learning experiences and progress meetings as we work closely together for your child. We may ask you for your feedback to help us to see how effective our provision is in your eyes.
- We would like to know constructively how, we could improve our provision for you or any aspect of school life. If you feel that we could run workshops to help learning at home or point you in the direction of developing your own learning skills, we aim to assist you in any way we can.
- Please look out for updates on the school's website or the newsletter.
- At any time, please speak to your child's class teacher, or Mrs Dicken (Y1).
- Any written suggestions can also be dropped at the post box in the school's reception.



Introduction

This presentation aims to give an introduction to our **Early Years Foundation Stage (EYFS)** curriculum. It includes information which we hope you will find useful, whether you are a new parent to the EYFS or a parent who is more familiar.

We will also be sharing some information about what we will be covering this half term.



Our School Aims & Values

The aims of the school are the same for all pupils. Within a caring, positive, disciplined and safe environment and in partnership with parents and governors.

Resilience

Perseverance

Courage



Respect

Tolerance

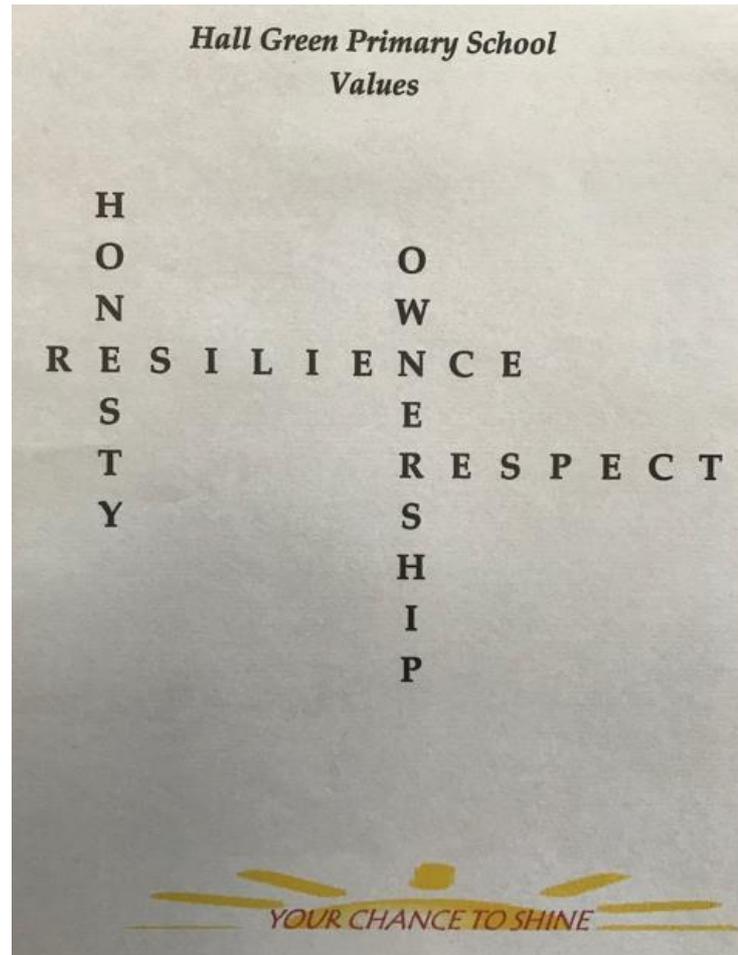
Kindness

Empathy

Co-operation

Collaboration

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Honesty

Trustworthiness

Integrity



Ownership

Responsibility

Independence

Accountability

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What Is the EYFS?

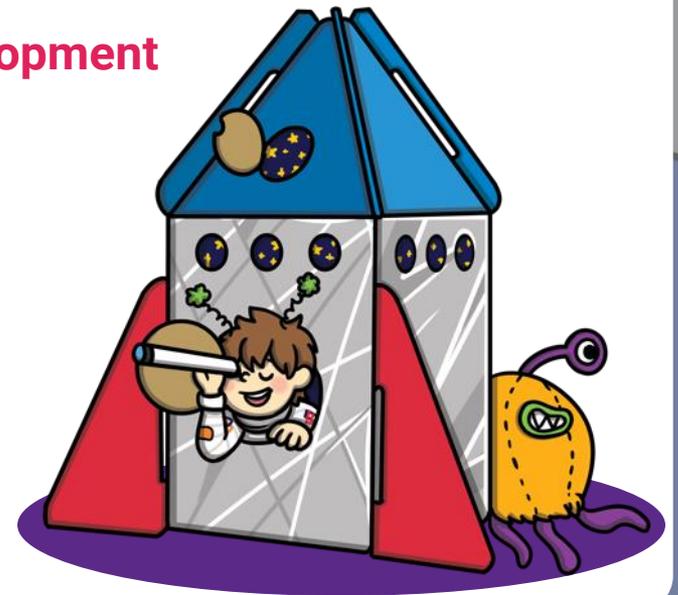
The Early Years Foundation Stage covers the first stage of a child's care from birth to five years old. It sets the standards to ensure that all children learn and develop, as well as keeping them healthy and safe.

All schools and Ofsted registered early years providers in England must follow the EYFS.

Also included in the EYFS are the **seven Areas of Learning**. They are:

- **Communication and Language**
- **Personal, Social and Emotional Development**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

At the end of the EYFS, there are **17 Early Learning Goals** that children are expected to achieve.



Key information

There is an emphasis on the importance of developing communication and language skills.

- Children should be supported in building up vocabulary by increasing the amount of words they know and can use.
- Encourage more conversations between adults and children, but also children and their peers.
- Good language skills are the basis for all other learning and social interaction, so this is vital to focus on.



THINGS YOU CAN DO AT HOME

Board games, memory games, playing and making up stories with toys and dressing up. Learning songs and nursery rhymes.

Key information

There is a focus on how reading stories is important to help children develop in all of Areas of Learning.

- Daily reading of stories encourages an enjoyment of reading from a young age.
- Lots of other learning opportunities happen when looking at books.
- Listening to stories develops imagination, ideas and language.
- Reading is an essential skill and so should be shown to children, as well as practised by them regularly.
- Children are also encouraged to use story ideas in their play.

So we are going to introduce a library system where the children will choose a book to share with you at home. This book, will more than likely, be above their reading level. The book they choose is for you to share with them to build enjoyment , develop an understanding of stories and enhance their vocabulary.



Reading Books – Little Wandle

- Parent Workshop (To be arranged)
- All reading books now need to be fully decodable so we have major changes to our reading scheme.
- Access to online decodable books is being sorted for each child.
- A labelled 'Book to share' will come home weekly. This is to read **together**.

We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised
A complete SSP validated by
the Department for Education



Key information

There is a focus on encouraging healthy choices overall and an understanding of oral health.

- Required to teach children the importance of brushing teeth.
- Focus on helping children to understand which choices to make that will help them to be healthy, for example which foods to eat and why.
- Getting into good routines from a young age is important as these often continue into adult life.



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Our Autumn 1 learning overview



**Let's see our curriculum letter
which outlines our focus for
this half term...**



Summary

We also hope you feel reassured that the wellbeing and care of the children is still the main priority of the EYFS.

Young children are still encouraged to learn and develop through play and exploration. The adults support this through guidance and teaching of skills.

We hope you have a clear understanding of what we are learning and how you can support your child's next steps and development.

Should you have any further questions on the EYFS changes, staff will be happy to discuss these with you.



Don't forget...

- Snack contribution is 50p per week
- PE day is Tuesday – please ensure your child now has their kit in school. Reception children get changed in school for this.
- You must bring your Hallgreen book bag to school every day, please check your bag each day for letters and your child's creations.
- Your child is welcome to bring a bottle of juice or water to access during the day.

