



Whole School Curriculum Overview

Year 1

This overview gives the main learning for each term. Detailed curriculum maps for individual subjects can be found on the relevant subject pages of our school website.

Subject	Autumn	Spring	Summer
Reading	Beegu; Zog; The Dragon and the Nibblesome Knight; George and the Dragon	Hansel and Gretel; Oliver's Fruit Salad; Handa's Surprise; Kitchen Disco; Little Red Riding Hood; Florence Nightingale texts	Jack and the Beanstalk; The Leaf Thief; Tree; Supertato; The Sun Thief; My Friend the Weather Monster
Writing	Writing fundamentals; captions and labels; Place Value of Punctuation and Grammar; non-chronological reports	Setting descriptions; instructions; letters and diaries	Traditional tales; poetry; character descriptions; persuasive adverts
Maths	Place value within 20; addition and subtraction within 10; shape	Place value within 50; addition and subtraction within 20; length and height; mass and volume	Multiplication and division; fractions; position and direction; place value within 100; money; time
Science	Everyday Materials;; Animals including humans	Animals including humans;; Plants	Plants;; Outdoor Learning
History Geography and DT	History: now and then. Geography: school grounds. DT: fruit salad.	Geography: school grounds. History: Florence Nightingale. DT: moving cards.	History: Florence Nightingale. Geography: weather and seasons. DT: finger puppets.
Computing	Online safety; Introduction to Purple Mash; Creative computing; Creating and following instructions	Online safety; Animated stories; Making Beats	Making beats; Online safety; Technology around us; Coding
Physical education	Fundamental movement skills; Ball Skills; Invasion Games (Playground games)	Dance and gymnastics; Health and fitness	Striking and fielding games; Athletics; Invasion games
Art and music	Music (Hip Hop); Art (Sculpting & printing)	Art (Painting); Music (recorders)	Music (Pop); Art (textiles)
Religious education	Christian beliefs about God; Christmas and special celebrations	Islam and stories of the Prophet; Easter	Sikh Gurus; the gurdwara and its kitchen
PSHE	Physical health and wellbeing; growing and changing; keeping safe; families and friendships	Families and friendships; safe relationships; respecting ourselves and others	Belonging to a community; media literacy and digital resilience; money and work

Topics and teaching sequences may be adapted to meet pupils' needs. Online safety is taught throughout the year. DT means design and technology; PSHE means personal, social, health and economic education.



Whole School Curriculum Overview

Year 2

This overview gives the main learning for each term. Detailed curriculum maps for individual subjects can be found on the relevant subject pages of our school website.

Subject	Autumn	Spring	Summer
Reading	Do You Love Bugs?; Spinderella; The Big Bad Bug; stories and information about the Great Fire of London	Sleeping Beauty; Rapunzel	Archie's War; Where the Poppies Grow; Peace Lily; The Disgusting Sandwich; Revolting Recipes; Explorers
Writing	Place Value of Punctuation and Grammar; non-chronological reports; diaries; newspaper reports; poetry	Setting and character descriptions; letters; traditional tales	Non-chronological reports; diaries; instructions; adventure narratives
Maths	Place value; addition and subtraction; shape	Multiplication and division; mass; money; length and height; capacity	Temperature; fractions; time; statistics; position and direction
Science	Outdoor Learning; Everyday Materials	Living things and their habitats; Animals including humans	Animals including humans; Plants
History Geography and DT	History: Great Fire of London. DT: homes and houses; moving cars.	Geography: the UK. History: World War I.	History: World War I. Geography: UK and Kenya. DT: healthy snacks.
Computing	Online safety; Creating pictures; The internet; Making music	Online safety; Route explorers; Coding	Coding; Online safety; Presenting ideas; Spreadsheets
Physical education	Fundamental movement skills; Ball Skills; Invasion Games (sending & receiving)	Dance and gymnastics; Health and fitness	Striking and fielding games; Athletics; Team games
Art and music	Music (Afro pop); Art (Painting)	Music (Recorders); Art (painting)	Art (sculptures); Music (Rock)
Religious education	Inspiring people; Christian, Muslim and Sikh celebrations	Sacred books and stories; the Christian 'Good News'	Muslims in Sandwell; Christian, Sikh and Muslim places of worship
PSHE	Physical health and wellbeing; growing and changing; keeping safe; families and friendships	Families and friendships; safe relationships; respecting ourselves and others	Belonging to a community; media literacy and digital resilience; money and work

Topics and teaching sequences may be adapted to meet pupils' needs. Online safety is taught throughout the year. DT means design and technology; PSHE means personal, social, health and economic education.



Whole School Curriculum Overview

Year 3

This overview gives the main learning for each term. Detailed curriculum maps for individual subjects can be found on the relevant subject pages of our school website.

Subject	Autumn	Spring	Summer
Reading	Stone Age Boy; The Iron Man; Escape from Pompeii; kennings	Jack and the Beanstalk; Jim and the Beanstalk; non-fiction and diaries	Little Red Riding Hood; Peter Pan
Writing	Place Value of Punctuation and Grammar; letters; character descriptions; adventure narratives; kennings	Letters; explanations; persuasive writing; diaries	Non-chronological reports; traditional tales with a twist; play scripts; diaries
Maths	Place value; addition and subtraction; multiplication and division	Length and perimeter; fractions; mass and capacity	Fractions; money; shape; time; statistics
Science	Forces; Outdoor Learning	Plants; Animals including humans	Rocks; Light
History Geography and DT	History: Stone Age. Geography: volcanoes, earthquakes and mountains. DT: scrapyard grabber.	Geography: volcanoes, earthquakes and mountains. History: local study. DT: healthy pizza.	History: local study. Geography: UK and Greece. DT: cam toys.
Computing	Online safety; Email; Route planners; Branching databases	Branching databases; Online safety; Coding; Touch typing	Online safety; Touch typing; Spreadsheets
Physical education	Invasion games (Tag rugby); Net games (Tennis)	Dance and gymnastics; Health and fitness	Striking and fielding (cricket); Athletics; Invasion games
Art and music	Art (drawing); Music (RnB)	Art (Drawing); Art (Printing)	Music (glockenspiels); Music (Reggae)
Religious education	Christian creation beliefs; Hindu life in Britain	The Trinity; meanings of festivals	The Five Pillars of Islam; Jesus' teachings about the world
Spanish	Learning Spanish; phonics; greetings	Colours and numbers; transport	Transport; the town; animals
PSHE	Physical health and wellbeing; growing and changing; keeping safe; families and friendships	Families and friendships; safe relationships; respecting ourselves and others	Belonging to a community; media literacy and digital resilience; money and work

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Whole School Curriculum Overview

Year 4

This overview gives the main learning for each term. Detailed curriculum maps for individual subjects can be found on the relevant subject pages of our school website.

Subject	Autumn	Spring	Summer
Reading	Egyptian Cinderella; Charlie and the Chocolate Factory; Ancient Egypt and Maya non-fiction	Once Upon a Raindrop; The River; Greta Thunberg's speeches; Perseus and the Minotaur; Percy Jackson and the Lightning Thief	Who Let the Gods Out; Kensuke's Kingdom
Writing	Place Value of Punctuation and Grammar; non-chronological and scientific reports; narratives; informal letters	Poetry; persuasive speeches; explanations; narratives	Persuasive letters; diaries; newspaper reports; narratives
Maths	Place value; addition and subtraction; area; multiplication and division; length and perimeter	Multiplication and division; fractions; decimals	Decimals; money; time; shape; statistics; position and direction
Science	Electricity; Sound	Living things and their habitats; Outdoor Learning	Animals including humans; States of matter
History Geography and DT	History: Ancient Egypt; Maya civilisation. DT: alarms.	Geography: water and the water cycle. DT: cushions; bridges.	History: Ancient Greece. Geography: biomes and climate zones. DT: bridges.
Computing	Online safety; Presentations ; Logo; Hardware and software	Hardware and software; Online Safety; Sound stories; Effective searching	Effective searching; Online safety; Introduction to AI; Coding
Physical education	Invasion games (Tag rugby); Net games (Tennis)	Dance and gymnastics; Health and fitness	Striking & fielding (cricket); Athletics; Invasion games
Art and music	Art: (sculpture); Music (pop)	Art (textiles); Music (Keyboards)	Art (sculpture); Music (pop)
Religious education	Christian and Humanist values; Sikh beliefs and life in Sandwell	Jewish festivals and families; Good Friday	Pentecost; the importance of the Prophet to Muslims
Spanish	Phonics; numbers; colours; days; months; instruments; seasons	Seasons; Sé (I know)	Sé (I know); ice creams; introducing myself
PSHE	Physical health and wellbeing; growing and changing; keeping safe; families and friendships	Families and friendships; safe relationships; respecting ourselves and others	Belonging to a community; media literacy and digital resilience; money and work

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Whole School Curriculum Overview

Year 5

This overview gives the main learning for each term. Detailed curriculum maps for individual subjects can be found on the relevant subject pages of our school website.

Subject	Autumn	Spring	Summer
Reading	Survivor; Roman non-fiction; The Explorer	Autobiographies; Little People texts; Cosmic; Beowulf	Wonder of Wolves; The Lost Rainforest; Wild Ride
Writing	Place Value of Punctuation and Grammar; non-chronological and scientific reports; poetry; adventure narratives	Poetry; autobiographies; balanced arguments; legends	Persuasive speeches and adverts; fairy tales; adventure narratives
Maths	Place value; addition and subtraction; multiplication and division; fractions	Multiplication and division; fractions; perimeter and area; decimals and percentages; statistics	Shape; position and direction; negative numbers; decimals; converting units; volume
Science	Materials; Forces	Outdoor Learning; Space	Animals including humans; Living things and their habitats
History Geography and DT	History: Romans. Geography: settlements. DT: catapults.	Geography: settlements. History: Anglo-Saxons. DT: marble runs.	History: Anglo-Saxons. Geography: UK and South America. DT: food from the Americas.
Computing	Online safety; Quizzing; Databases; Game Creator	Game Creator; Online safety; Coding	Online safety; Word processing; Concept Maps
Physical education	Invasion games - Basketball; Net games - Volleyball	Dance and gymnastics; Health and fitness	Striking & fielding - Rounders; Athletics; Invasion games
Art and music	Art: (Collage); Art (Painting)	Music (Rock); Art (Mixed media painting/ collage)	Music (Jazz); Music (Hip Hop)
Religious education	Christian beliefs about God; Hindu, Jewish and Islamic prayer	Places of worship; Christian beliefs about salvation	Respect in a diverse community; living by Jesus' example
Spanish	Phonics; numbers; greetings; dates	Weather; family	Family; pets; Little Red Riding Hood
PSHE	Physical health and wellbeing; growing and changing; keeping safe; families and friendships	Families and friendships; safe relationships; respecting ourselves and others	Belonging to a community; media literacy and digital resilience; money and work

Topics and teaching sequences may be adapted to meet pupils' needs. Online safety is taught throughout the year. DT means design and technology; PSHE means personal, social, health and economic education.



Whole School Curriculum Overview

Year 6

This overview gives the main learning for each term. Detailed curriculum maps for individual subjects can be found on the relevant subject pages of our school website.

Subject	Autumn	Spring	Summer
Reading	The Last Wild; Viking and science non-fiction; The Hunger Games	Wonder; letters; The Highwayman; Goodnight Mister Tom	Goodnight Mister Tom; Pig Heart Boy; speeches
Writing	Place Value of Punctuation and Grammar; Viking reports; newspaper reports; narratives; biographies	First-person narratives; formal reports and letters; poetry; blogs	Diaries; narratives; persuasive letters and speeches
Maths	Place value; four operations; fractions; conversions; ratio	Algebra; decimals; fractions, decimals and percentages; area, perimeter and volume; statistics	Shape; position and direction; themed projects and problem solving
Science	Living things and their habitats; Light	Evolution; Electricity	Outdoor Learning; Animals including humans
History Geography and DT	History: Vikings. Geography: energy and economy. DT: chairs.	Geography: energy and economy. History: World War II. DT: merry-go-rounds.	History: World War II. Geography: sustainability. DT: felt phone cases.
Computing	Online safety; Networks; Graphing; Blogging	Blogging; Online safety; Data detectives; Coding	Coding; Online safety; Spreadsheets ; 3D modelling
Physical education	Invasion games - Hockey; Net games - Badminton	Dance and gymnastics; Health and fitness	Striking & fielding - Rounders; Athletics; Invasion games
Art and music	Music (Pop/Neo soul); Art (Drawing)	Music (Jazz); Art (Mixed media)	Art (drawing); Music (Pop)
Religious education	Hindu beliefs about goodness; Jesus' teachings about the world	Religion in difficult times; temptation in Christianity and Islam	Christian Aid and Islamic Relief; the impact of beliefs on people's lives
Spanish	Phonics; European Day of Languages; telling the time; dictionary skills; the classroom	Clothes; the home	The home; the café; Goldilocks and the Three Bears
PSHE	Physical health and wellbeing; growing and changing; keeping safe; families and friendships	Families and friendships; safe relationships; respecting ourselves and others	Belonging to a community; media literacy and digital resilience; money and work

Topics and teaching sequences may be adapted to meet pupils' needs. Online safety is taught throughout the year. DT means design and technology; PSHE means personal, social, health and economic education.