



Hall Green Primary School

Year 5

YOUR CHANCE TO SHINE

Our Head Teacher, Deputy Head Teacher, Safeguarding & Attendance Officer



Mrs Gilbert



Mrs MacDiarmid



Mrs Taylor

Staff



Mrs Scott



Miss Gardner



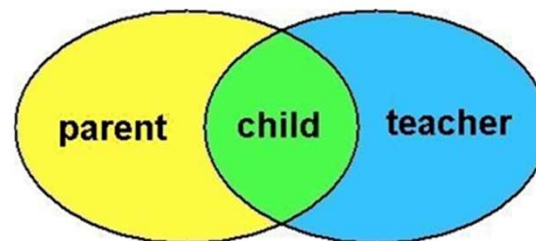
Mrs Loach



Mrs Daley

A message from our **Parent Partnerships Team**

- We welcome you on this next stage in your child's learning journey. We look forward to working with you to enhance the relationships between home and school which can lead to happy and successful children.
- Throughout the year ahead, we hope to continue to welcome you back into school to share learning experiences and progress meetings as we work closely together for your child. We may ask you for your feedback to help us to see how effective our provision is in your eyes.
- We would like to know constructively how, we could improve our provision for you or any aspect of school life. If you feel that we could run workshops to help learning at home or point you in the direction of developing your own learning skills, we aim to assist you in any way we can.
- Please look out for updates on the school's website or the newsletter.
- At any time, please speak to your child's class teacher, or Mrs Dicken (Y1).
- Any written suggestions can also be dropped at the post box in the school's reception.



Safeguarding

At **Hall Green Primary School**; the health, safety and well-being of our children is of paramount concern to us.

Our aim is for children to enjoy their time as pupils in our school. We want to work in partnership with you to help your child achieve their full potential and make a positive contribution to the world they will be part of in the future.



Our School Aims & Values

The aims of the school are the same for all pupils. Within a caring, positive, disciplined and safe environment and in partnership with parents and governors.

Resilience

Perseverance

Courage



Respect

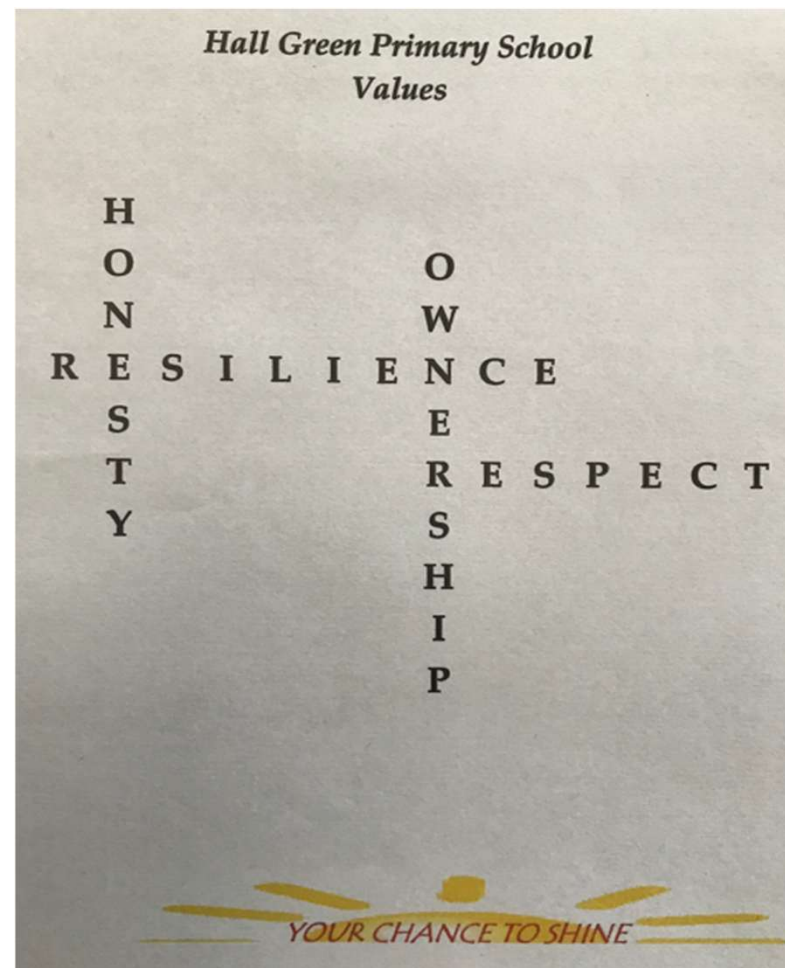
Tolerance

Kindness

Empathy

Co-operation

Collaboration



Honesty

Trustworthiness

Integrity



Ownership

Responsibility

Independence

Accountability

Structure

AM

- Registration
- Shared reading
- English
- Playtime
- Maths
- Maths Mastery

- PE
- Art / Music
- MFL

- Lunchtime

PM

- Spelling
- Science
- History
- Geography
- Computing
- RE
- PSHE
- Assembly

- PE and art or music is on a Tuesday morning with Mr Turton and Miss Elcock

National Curriculum

English – Reading and Writing

During years 5 and 6, teachers should continue to emphasise pupils' enjoyment and understanding of language, especially vocabulary, to support their reading and writing. Pupils' knowledge of language, gained from stories, plays, poetry, non-fiction and textbooks, will support their increasing fluency as readers, their facility as writers, and their comprehension.

Pupils should understand, through being shown, the skills and processes essential for writing: that is, thinking aloud to generate ideas, drafting, and rereading to check that the meaning is clear.

National Curriculum

Maths

The principal focus of mathematics teaching in upper key stage 2 is to ensure that pupils extend their understanding of the number system and place value to include larger integers. This should develop the connections that pupils make between multiplication and division with fractions, decimals, percentages and ratio.

Spanish

Pupil engagement with Phoenix



Vanisha Patel-Azad

Leader of World Languages at Phoenix



Language



Cultural knowledge



Spanish speaking countries

Topics

Autumn

- Romans – (History)
- Space / Materials – (Science)
- Catapult (DT)
- Mosaics / Painting – (Art)
- Invasion games / Basketball (PE)

Spring

- Outdoor learning
- Forces- (Science)
- Cities – (Geography)
- Saxons - (History)
- Rock – (Music)
- Collage – (Music)
- Marble runners (DT)
- Dance / Gymnastics (PE)

Summer

- Life cycles / Puberty (Science)
- UK Vs Brazil – (Geography)
- Healthy meals (DT)
- Jazz / Hip Hop – (Music)
- Athletics (PE)

Trips

Space Centre

November



Hampton Court

February 2027



Assessments

- Termly tests in reading and comprehension ages
- Termly maths assessment
- Termly assessment of CEW
- Writing assessments (2 or 3 a half term)
- Daily formative assessment (in class)

Helping at home

- Read with your child (3 times a week)
- TTR – encourage 10 minutes daily
- Home Learning Challenge – complete as many activities as you would like
- Spellings – take a few each week and practise daily for 5 minutes
- Additional options – SMaths workbooks / CGP / Y5 text books

Independence

- Remembering to go to the toilet before and after lessons
- Remembering their belongings, e.g. bottles, bags, snack, clothes. Please label!
- Changing their reading book or bringing in their signed reading records
- Wear PE kit on a Tuesday
- Coats – all weather



Good to be Green:

- A 'traffic light' system is used to give a consistent approach — Good to be Green
- All children begin the day on a 'green' light
- If a child chooses behaviour that is inappropriate an initial warning is given
- If behaviour continues, the child is moved to 'amber' and they take a yellow warning card
- If behaviour still continues, child is moved to 'red' and is sent from the classroom to a specified class — child sent out for 15 minutes
- After 15 minutes the child will return to class then go back to having a 'green' light.

- If two red lights are received in one day, the child will be sent to the phase lead/AHT and a playtime is missed.

- If more than three red lights in one week, the child will be sent to DHT/HT and a further 2 playtimes are missed.

Parents will be notified.

- Consistently poor behaviour, or an extreme incident will go to HT.

- On all occasions, children sent out of class will be sent with work from their teacher.

- The same system will be used at lunchtimes, with a child standing by the wall on a 'red' for 5 minutes.

- If a child moves to silver, a reward can be given by the teacher — extra stickers, house points. If a child moves to gold, a reward can be given by DHT or HT.

Rewards:

When and as often as appropriate, positive behaviour will be rewarded with one or more of the following:

- Praise by adults
- Peer group praise
- House points
- Stickers
- Prize from Head Teacher for a full sticker chart
- Head Teacher or Deputy Head Teacher sticker
- Phone calls home to parents
- Pupil of the week postcard and button badge
- Pupil of the half term (certificate, badge and voucher)
- Pupil of the year — category specifically for Attitude and Behaviour

Support at home

○ Communicate

- home time
- Arbor
- email year5@hallgreenprimary.co.uk
- newsletters
- termly calendar
- website
- Parents evenings/phone-calls

○ All About Me meetings/phone-calls

Please make sure your mobile number is up to date with Arbor / office



Thank

You

Thank you for joining us today.

If you have any further questions after today, please email

us on:

year5@hallgreenprimary.co.uk