

Overview of the Sandwell RE Plan

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions and belief, reflecting on their own ideas and ways of living.

Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F.1 Being special: Where do we belong?	F2 Why do Christians perform nativity plays at Christmas? U.C. Incarnation (F2)	F3: Why is the word 'God' special to Christians? (U.C. God/Creation (F1))	F4. Why do Christians put a cross in an Easter garden? (U.C. Salvation (F3))	F5. Which places are special and why?	F6. Which stories are special and why?
Year 1	KS1 1.1: What do Christians believe God is like? U.C. God(1.1) U.C. Creation (1.2) (previous learning- F3)	KS1 1.2: Why does Christmas matter to Christians? How and why do we celebrate special times? U.C. Incarnation (1.3) (Previous learning F2)	KS1 1.7: Beginning to learn Islam: What can we learn from stories of the Prophet?	KS1 1.6: Why does Easter matter to Christians? (Previous learning F4)	KS1 1.4: Beginning to learn Sikhi: stories of the Sikh Gurus. (Previous learning F6)	KS1 1.5: Beginning to learn Sikhi: the Gurdwara. Why is there a kitchen? (Previous learning F5)
Year 2	KS1 1.11 Who is an inspiring person?	KS1 1.3: Who celebrates what? How and where? Celebrations that matter in Sandwell: Christian, Muslim and Sikh. (Previous learning KS1 1.2)	KS1 1.10: How and why are some books holy? What can we learn from sacred books and stories? Previous learning F6)	KS1 1.12: What is the 'good news' Christians believe Jesus brings? (Previous learning KS1 1.2)	KS1 1.8 Beginning to learn Islam: What can we learn from Muslims in Sandwell? (Previous learning KS1 1.7)	KS1 1.9 Holy places: where and how do Christians, Sikhs and Muslims worship? (Previous learning F5)
Year 3	L2.3: What do Christians learn from the Creation story? U.C. Creation/Fall (2A.1) (Previous Learning KS1 1.1)	L2.2: What is it like to be Hindu in Britain? (Previous learning KS1 1.3)	L2.5: What is the 'Trinity' and why is it important for Christians? U.C. Incarnation/God (2A.3) (Previous learning ks1 1.1)	L2.1: What are the deeper meanings of the festivals? (Previous learning KS1 1.3)	L2.11: Keeping the 5 Pillars of Islam. Now Press Play- Pillars of Islam (Previous learning KS1 1.8)	L2.7: What kind of world did Jesus want? U.C. Gospel (2A.4) (Previous learning KS1 1.2)
Year 4	L2.6: What matters most to Christians and Humanists? (Previous Learning L2.7)	L2.4: What is it like to be a Sikh in Sandwell? Sikh beliefs and ways of living.	L2.9: What is it like to be Jewish? Festivals and Families.	L2.8: Why do Christians call the day Jesus died Good Friday? U.C. Salvation (2A.5)	L2.10: For Christians, when Jesus left, what was the impact of Pentecost?	L2.12: Why does the prophet matter to Muslims? (Islam) (Previous learning L2.11)

	Understanding Humanism Speaker	(Previous learning: KS1 1.4, KS1 1.5)		Now Press Play – Easter Story (Previous learning: KS1 1.12)	U.C. Kingdom of God (L2.5) (Previous learning L2.5)	
Year 5	U2.1: What does it mean if Christians believe God is holy and loving? U.C. God (2B.1) U.C. Creation/Fall (2B.2) U.C. People of God (Previous learning: KS1 1.1)	U2.5: Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews). (Previous learning: L2.2, L2.4.) Yvonne Stollard- Jewish Prayer	U2.2: An enquiry into visiting places of worship. (Previous learning: L2.9.) Visit to Birmingham Progressive synagogue	U2.4: What do Christians believe Jesus did to save human-beings? U.C. Incarnation (2B.4) U.C. Y5 Salvation (2B.6) Now Press Play – Easter Story (Previous learning: L2.8)	U2.9: What will make Sandwell a more respectful community? (Many religions). (all units)	U2.8: Christians and how to live: What would Jesus do? U.C. Gospel (2B.5) (Previous learning: L2.7.) Michelle Walker- Hope church
Year 6	U2.11: Why do Hindus want to be good? (Previous learning: L2.2.)	U2.7: For Christians, what kind of world did Jesus Want U.C. Kingdom of God (2B.8) U.C. Y6 Salvation (2B.7) (Previous learning: U2.4.)	U2.3: Can religions help people when times get hard? (Christian, Hindu, non religious). (all units)	U2.6: What can we learn from religion about temptation? (Christians, Muslims). U.C. People of God 92B.3) (Previous learning: KS1 1.7)	U2.10: Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims). (Previous learning: L2.7., L2.11)	U2.12: What impact do people's beliefs have in their lives? (transition unit). (all units)