

A young woman with dark hair, wearing a black school uniform with red stripes on the sleeves, is smiling and holding a red Nintendo Switch console. The background shows a classroom setting with a bulletin board. The entire image is framed by a large red circular graphic.

# ASPIRE BELIEVE SUCCEED

PHOENIX COLLEGIATE  
SCHOOL PROSPECTUS





## WELCOME

Phoenix is a 'good' school, with a rapidly improving reputation within the West Midlands. As a school, we are seeking to continue to build on our strengths to ensure that every student here reaches their full potential, not only in academic terms, but also as confident individuals who are eager to take the next steps in fulfilling their ambitions and dreams while making a positive contribution to their community.

For Phoenix to continue its work towards being outstanding, we will be looking at creating ever greater partnerships with you as parents/carers, as well as the whole community including enhanced links with local businesses.

"Aspire...Believe...Succeed" is at the heart of everything that we seek to achieve at Phoenix. Our overarching goal is to ensure that students leave Phoenix, not only with the opportunities available to them because of their academic success, but as well-rounded individuals.

Our school will be responsible for helping students create their own identity and become active participants in society. They will acknowledge that learning never stops, and that it is essential to develop the grit and resilience to cope with future challenges.

I would encourage all members of the community, potential students and parents/carers, to visit the school during our September open events, to see our wonderful new facilities and experience the special atmosphere which determines the quality of learning at Phoenix.

## THE SCHOOL TODAY

The school's present population is approximately 1800, drawn from a wide area and is genuinely comprehensive. Almost 50% of our students come from ethnic minority groups. By placing your children with us you are choosing an environment which mirrors as closely as possible the diverse society in which we live and work.

Our general facilities have improved tremendously over the past 5 years and we are now in our brand new state of the art buildings fit for an ever changing world. These include:

- General teaching rooms enhanced by specialist rooms
- 15 science laboratories
- 16 ICT suites
- Drama studios
- A hall with a well-equipped retractable bleacher seating with sound and lighting systems
- A spacious sport hall, two activity studios and a fully equipped dance studio
- An all-weather running track and extensive playing fields.

With all these facilities Phoenix has become one of the best equipped schools in the West Midlands.





OUR VISION

Phoenix is a school that aspires to turn every child’s dream into reality; believes that there is no limit to what can be achieved and succeeds through passion, commitment and determination.

OUR EXPECTATIONS

Parents/carers have the right to expect Phoenix to provide:

- A caring, happy and well-disciplined school
- An environment in which we can help everyone to work hard, do well and feel valued
- A place where all of our community is respected
- A stimulating atmosphere in which motivation can thrive
- An excellent education which ensures success for all.

As parents/carers you will:

- Receive regular reports on your child’s progress
- Be able to access your child’s teachers to discuss progress
- Have opportunities for consultation on major decisions that may affect the school
- Have the opportunity to meet other parents/carers.

Parental support is vital for the continuing success of our students. Therefore as a school we expect parents/carers to:

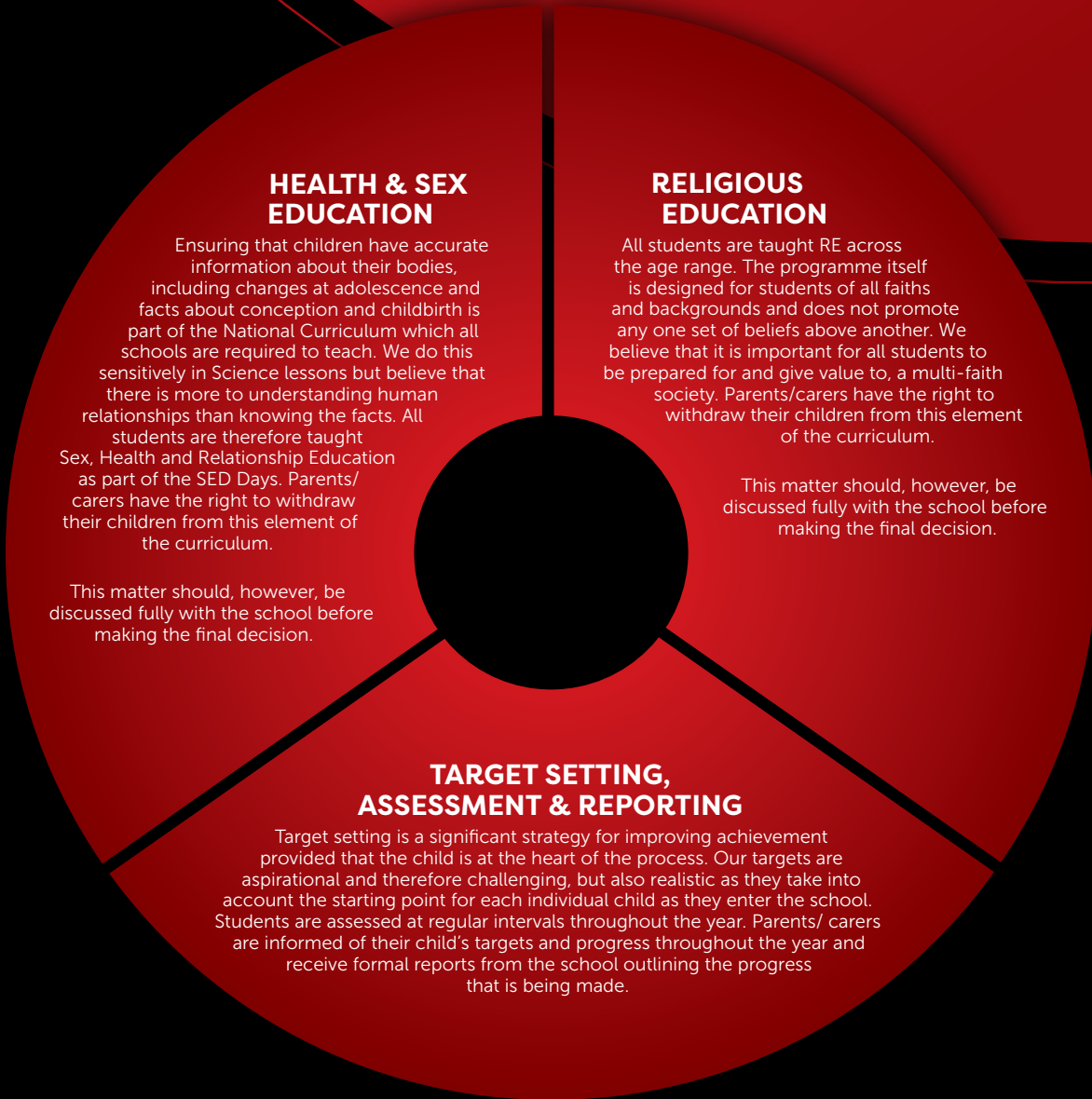
- Accept responsibility for their child’s behaviour in school as well as outside of it
- Support the curriculum ensuring all homework is completed
- Ensure your child attends each day fully equipped and in the correct uniform
- Let us know of any concerns you may have regarding your child.

CURRICULUM

We want all our students to leave school being able to make a contribution to the world.



SETTING STANDARDS







# TOTAL COMMITMENT

## ATTENDANCE & PUNCTUALITY

As a school we expect our students to attend 100% of the time unless ill and to arrive on time for the start of school and all lessons.

Please note that 90% attendance may sound acceptable but in reality it means missing one day off school every fortnight. For students who attend regularly a reward system is in place with prizes and certificates. Our rewards activity day is linked too student attendance.

Parents/carers are asked to phone the school on the first day of absence to supply a reason for their child's non-attendance. Should you fail to do this and our systems show your child is not present, we will use our automated text/phone system to contact you to find the reasons for their absence. We operate this system to ensure the safety of our students.

We ask that all parents/carers reinforce the school's wish for maximum levels of attendance. If you do experience difficulty in getting your child into school, please discuss it with us. There is a dedicated and highly successful attendance team within school to help with this. As you can appreciate we need to know that your child is safe.

We have numerous registered first aiders situated around the campus to help administer basic first aid if your child needs it. If it is deemed necessary, we will contact you and emergency medical help. To support this, your child's personal records and contact details must be kept up-to-date. If you change address / telephone numbers etc. please ensure that the school office is informed.

“Students enjoy their education and staff are proud of the school. *Ofsted*”





## REWARDS & SANCTIONS

Phoenix works hard to celebrate and praise the successes of all students. We operate a formal system to recognise students' endeavour through a merit scheme in years 7 to 11. We reward the following 4A's:

- Attendance
- Attitude
- Appearance
- Achievement.

The collection of merits leads to the award of bronze, silver, gold and platinum certificates as well as entry to termly prize draws. We also use postcards, letters, certificates of commendation and the Head teacher's reward of excellence for outstanding achievement. Students can record their merit points in their planners. These merit points ultimately lead to rewards and form the structure of our annual rewards activity day and formal celebration events in July.

Phoenix expects very high standards of behaviour from all students.

We simply expect students to behave.

We have a fair and transparent system for managing students whose behaviour does not meet our expectations, simply based around consequences for the decisions they have made.

There is a scale of sanctions that starts with a verbal warning, through to extra work being given, break time detentions and after school detentions. This is outlined in more detail in the school's behaviour policy which is available on our school website.

Ultimately the school will use exclusions for more serious breaches of the school rules.



# OUTSTANDING ACHIEVEMENTS

“Students are welcoming, polite and courteous to each other and the staff in school. Ofsted”





# A SENSE OF PRIDE



## CARE & SUPPORT

Here at Phoenix we have an excellent Pastoral System - Phoenix is a school that cares, but delivers results.

## PERSONAL DEVELOPMENT & WELFARE

The pastoral care of your child is based on a House system which provides care and guidance and promotes a sense of pride, community and good order. Each Head of House leads a pastoral team of tutors. The school also has a dedicated team of Pastoral Managers who support all students from year 7 to 13.

Each Head of House ensures that your child is rewarded for good behaviour and academic progress, with recognition in assemblies and end of term awards events.

Your child's form tutor is the first point of contact with the school as they see your child on a daily basis. In addition to the support and guidance offered by the core pastoral team, we also have a school counsellor, school nurse and Educational Welfare Officer. Our Learning Support Centre offers a bespoke programme tailored to individual needs.

## ANTI-BULLYING

Bullying is very rare at Phoenix and not a problem for most students. However, any form of bullying in our community is not tolerated and we take a clear stance when it is reported.

We encourage both students and parents/carers to report bullying straight away so immediate and firm action can be taken. Any issues should be reported to any adult in school.

We also have a backup 24/7 reporting internet platform where students can email concerns through to staff who will then respond accordingly.

We constantly strive to improve all our systems at Phoenix with students, staff and parents/carers involved in improvements in dealing with bullying.

Phoenix is proud to have achieved the Anti-Bullying Quality Mark (ABQM - UK) which is awarded to schools that meet high standards of vigilance and have a strong anti-bullying stance. Having gained this national award, other local and national schools are now being referred to us to discuss our successful systems and outcomes.

“Students say that if they have concerns about bullying, matters are solved quickly and successfully. Ofsted”



## UNIFORM

We believe that a smart uniform establishes a sense of pride in being part of the Phoenix family and helps to form an appropriate attitude to work. House identity is displayed through House colours on ties and student's ID badges.

Parents/carers are expected to support the school in maintaining the high standard by ensuring that their children are sent to school dressed according to school uniform policy.

## SEND

Some students may find they have a Special Educational Need at some part of their school lives. We are here to provide support for all students, allowing learners regardless of their individual needs full access to a rich and varied curriculum, and offering guidance to help them reach their full potential. To ensure this, we have a dedicated team of SEND staff with a diverse range of skills and expertise and a range of excellent facilities to support students.

We encourage all parents/carers of students with additional needs moving to Phoenix to discuss these needs with our SEN team so we can make any transition a smooth and positive process.

## SUPPORTING TRANSITION

We recognise that any transition can be an anxious time and this is never truer than when starting a new school in year 7; an exciting but challenging time for both children and parents/carers.

At Phoenix we aim to empower students to positively manage all transition phases by making sure that they are informed and have appropriate experiences before starting secondary school with us.

For new students coming into year 7, we work closely with their primary schools to get to know them all before they arrive. As well as visiting the primary schools, we invite all students to a two day transition event during July along with their parents/carers.

When a child has a particular need around transition, we work with the primary school to provide a bespoke transition plan. If you feel your child may need this, please either contact us or raise it with your primary school's SENCO.

We have a dedicated primary transition transfer team of staff who visit the primary schools and work alongside primary staff so that we get to know your child before they join us in September. You can contact this team by e-mailing [transition@phoenix.sandwell.sch.uk](mailto:transition@phoenix.sandwell.sch.uk)



“The school's work to keep students safe and secure is good. Ofsted”



# TOTAL STUDENT SUPPORT



# POSITIVE ROLE MODELS

## EXTRA-CURRICULAR

At Phoenix, learning goes beyond the classroom and we recognise the importance of extra-curricular activities in developing our students, not only academically but also in supporting the health and well-being of our community and increasing enjoyment, whilst developing the "soft skills" that turn young people into positive role model adults.

We provide a varied and challenging extended curriculum that offers something for everyone, whatever their ability or interest, and aims to develop an enthusiasm for learning which will stay with the students throughout their lives. This includes Combined Navy Cadet Force, Duke of Edinburgh and a diverse range of sporting, art, drama, language and other clubs. This is in addition to homework clubs that allow students to receive support and use school facilities to complete their homework.



“The school is characterised by a ‘no limits’ culture driven by the uncompromising belief that all students can and will be successful. Ofsted”



## SCHOOL MEALS

We have a long standing relationship with Aspens Services Limited who provide our in-house catering service including breakfast, break and lunch. Our kitchen and eating facilities are second to none with a bright and welcoming dining hall along with an outdoor world foods hut with canopy protected seating.

Aspens purchase food responsibly by buying from local British farmers and producers which, of course, also reduces the food footprint.

They also pride themselves on the provision of high quality, nutritionally balanced meals, taking customer feedback on board. If your child would like to purchase food in school, we offer the ParentPay facility allowing you to add money to their account electronically, thereby eradicating the need for you to send cash into school with your child.

Students may bring packed lunches if preferred.

Note that students are not allowed to leave school premises at lunchtime – this is for their protection and to ensure they are under appropriate supervision during school hours. There are also a number of clubs and sports facilities available to them during the lunchtime period.

## STUDENT LEADERSHIP AT PHOENIX

Our systems allow all students to voice their opinions, concerns, ideas and suggestions at many levels including form representation, house representation and via the school council. We believe that listening to our students forms a strong part of our school improvement. In recent years, students at Phoenix have accessed leadership opportunities such as peer mentoring, sports leadership, student receptionist, ambassador programmes, combined cadet force and Duke of Edinburgh award.

In addition to these opportunities, Phoenix runs a Phoenix Edge programme, a character education programme designed to promote student excellence. This practical programme focuses on attributes such as leadership, resilience and communication.

“The school's culture encourages calm and orderly conduct. Ofsted”

# LEADERSHIP OPPORTUNITIES







## SIXTH FORM

Phoenix Sixth Form is the place to be. Phoenix is a high performing, happy and popular sixth form community, where all students are able to move onto the next phase of their life with the qualifications, skills and experiences which will ensure their success.

In simple terms Phoenix Sixth Form offers:

- A broad curriculum including a wide range of academic and vocational courses
- Excellent teaching delivered by a team of highly qualified teachers with a track record of success
- Great facilities which include private study spaces, a common room with its own kitchen facilities and access to an array of IT suites
- A supportive environment that puts student welfare first and includes a dedicated Sixth Form Academic Mentor
- High quality careers education to ensure that students are exceedingly well prepared for the next stage in their education or training
- Achievement – we currently have the best progress rates for Year 13 students in the authority. This means that our students outperform every other school and college in terms of progress.

We see it as our essential responsibility to deliver a high quality sixth form curriculum and experience that provides the vital stepping stone for students between KS4 and the challenges that lie ahead in university and the world of work. If you choose to join us, we expect you to commit to our high aspirations and in return you will benefit from a highly positive learning environment that is both friendly and supportive.

“The sixth form is a strength of the school. Students do better than those with similar starting points nationally.”  
Ofsted

**Phoenix**  
aspire • believe • succeed





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