

English

This half term in English we created **persuasive adverts** encouraging people to visit our exciting **South American city**. We used **literary devices** such as alliteration, powerful adjectives and rhetorical questions, along with **modal verbs** like *must*, *should* and *could* to convince our audience. Later, we wrote **narratives about a lost jungle city** building tension through **dialogue that showed emotion and action**, for example characters whispering nervously or leaping back in shock. We focused on describing atmosphere, developing character reactions and making our stories vivid and dramatic. By the end, we could switch confidently between persuasive and narrative writing.

History / Geography

This half term in Geography we **compared the UK and Brazil**, exploring how their locations affect climate, landscapes and daily life. We learned that Brazil sits close to the **equator**, giving it **hot, tropical regions**, rainforests and a warm climate for most of the year. In contrast, the UK lies much further north, creating a **milder, cooler climate** with clear seasonal changes. We compared physical features such as rivers, coasts and forests, and looked at human features like cities and population. By the end, we understood how geography shapes weather, lifestyles and environments in both countries.

PE

This half term in P.E. we prepared for Sports Day, practising key athletics skills such as sprinting, jumping and throwing with control and power. We also developed our rugby skills, focusing on safe passing, evasion and teamwork. Everyone worked on improving technique, confidence and determination across all events.

Year Five

What are we learning about this half term?

Computing

This half term in Computing we worked as graphic designers using iPads, creating digital posters and illustrations. We explored layout, colour choices and layering tools to make our designs clear and eye-catching. We also edited images, added text and improved our work through feedback, developing creativity and technical confidence.

RE

This half term in R.E. we explored the question 'What would Jesus do?', looking at how his teachings guide Christian choices today. We studied stories about kindness, forgiveness and helping others, and discussed how people might follow Jesus' example to make fair, compassionate decisions in everyday life.

Design & Technology

Maths

This half term in Maths we focused on **measurement**, starting with **perimeter**. We learned how to calculate the total distance around a shape by adding all its sides, and we practised solving problems involving rectangles, compound shapes and missing lengths. We then moved on to **volume**, exploring how to find the space inside 3-D shapes using the formula $length \times width \times height$. We compared cubes and cuboids, used cubes to model volume and explained how volume differs from capacity. By the end, we could apply both skills confidently to real-life and problem-solving situations.



Science

This half term in Science we learned how living things depend on their habitats to survive. We explored different environments, classified animals and plants, and investigated how changes—like pollution or seasons—affect them. We also used keys and diagrams to sort organisms and explain how they are suited to where they live.

Music

This half term in Music we explored hip hop, learning how rhythm, beat and spoken lyrics shape the style. We experimented with layering drum patterns, creating short rap verses and using technology to mix sounds. We also studied famous artists and how hip hop expresses identity, storytelling and culture.