

## English

This half term in English we wrote our own **autobiographies**, using the past tense to describe key memories, people **who** influenced us and moments **which** shaped our lives. We added commas for clarity and used relative clauses to give extra detail. We then explored a **balanced argument** about \*poisoning in *Northern Lights*, organising reasons for and against the issue. We included parenthesis (to add explanation), used commas in a list, and practised presenting both viewpoints fairly. By the end, we could explain our ideas clearly while choosing structures that made our writing thoughtful and convincing.

## History / Geography

This half term in Geography we learned about different **settlements** in the UK, including **cities, towns, villages** and **hamlets**, and how each one develops. We identified **human features** such as buildings, roads, transport links and land use, and **physical features** like rivers, hills, coasts and forests. We explored why people choose certain places to live and how settlements grow over time. We also discussed the **environmental impact** of human activity, including pollution, traffic, habitat loss and pressure on green spaces. By the end, we could explain how settlements change and how communities can reduce their impact on the environment.

## PE

This half term in P.E. we developed our skills in dance and gymnastics. We created sequences using levels, shapes and controlled movements, focusing on balance and fluency. In dance, we worked on timing and expression, linking actions smoothly. We also improved our teamwork by performing and refining routines together.

# Year Five

## What are we learning about this half term?

## Computing

This half term in Computing we learned about bloggers and how people share information safely online. We explored how to write engaging posts, add images and edit content. We also discussed staying respectful, protecting personal information and thinking carefully about what we publish before sharing it with others.



## RE

This half term in RE. we explored different places of worship and how they help people practise their faith. We learned that churches, mosques, synagogues, mandirs and gurdwaras are important spaces for prayer, community and celebration. We also compared key features and symbols that show what each religion believes.

## Design & Technology

This half term in DT we designed and built **marble runs**, exploring how slopes, friction and gravity affect speed and movement. We tested different materials and adjusted angles to improve flow. We also evaluated our designs, explaining how each change helped the marble travel smoothly from start to finish.

## Maths

This half term in Maths we focused on **fractions and decimals**, learning how to represent, compare and convert between them. We practised finding fractions of amounts, simplifying fractions and recognising equivalent fractions. We also explored decimals, understanding tenths, hundredths and thousandths, and placing numbers accurately on number lines. We converted fractions to decimals by dividing the numerator by the denominator and spotted useful patterns, such as halves, quarters and fifths. We applied our knowledge to real-life problems, explaining our reasoning clearly. By the end, we were more confident choosing efficient methods and understood how fractions and decimals link together.



## Science

This half term in Science we took our learning outdoors, exploring plants, habitats and seasonal changes first-hand. We observed living things closely, recorded what we found and used scientific vocabulary to describe patterns. Working outside helped us ask questions, investigate nature and understand how the environment affects the world around us.

## Music

This half term in Music we explored rock, learning how strong rhythms, repeated riffs and amplified instruments create its powerful sound. We listened to classic rock tracks, identified features like electric guitars and steady drum patterns, and practised performing short riffs. We also discussed how rock music has influenced modern styles.