



Hall Green Primary School Policy for Remote Learning

January 2026

Rationale

In the event of a prolonged school closure, the school is committed to providing continuity of education to its pupils and will do so through a process of remote (online) learning. Extensive remote learning would apply particularly in a situation in which the school is closed for an extended period of time, but a high proportion of pupils and teachers are healthy, and able to work as normal from home. This policy does not normally apply in the event of short-term school closures (e.g. as a result of inclement weather or sudden loss of power) or a short-term learner absence. Another relevant instance would be if, following an infectious disease outbreak, pupils are self-isolating at home but are not suffering with relevant symptoms. There is no obligation for the school to provide continuity of education to pupils who absent themselves from school, with or without parental permission, in breach of school or government guidance. This may apply, for example, if parents choose to take pupils on holiday during term time. Similarly, this would apply if parents made the decision, without prior agreement with the school, to absent their child from school 'as a precaution', against official guidance, in the event of an outbreak of infectious disease.

The school will provide regular updates to parents/carers about remote learning expectations, available resources, and wellbeing support via newsletters, the school website, and the Arbor App.

At Hall Green Primary School, we will use online platforms such as Seesaw to enable all of our pupils to access daily learning if classes within school need to close. Every child has a unique login and password to Seesaw which can be shared via our MIS system Arbor App. Teachers endeavour to help the children set these up within school year. It is a safe and secure solution for children to access learning materials directly from their class teachers. Pupils are also able to share learning and achievements with their peers. It can be accessed from any device by downloading the Seesaw app from the app store or by visiting the Seesaw website. Other online platforms may also be used such as Times Table Rockstars and Purple Mash.

The school will ensure that pupils with limited or no access to appropriate technology are supported through loan devices, printed materials, or alternative arrangements as necessary. Families will be surveyed regularly to assess technology needs.

Teachers

- Teachers should update the centrally held home technology survey quickly if required.
- Teachers will only be available during school hours (08:30am – 3:30pm).
- Unless directed to, teachers will not live-stream lessons from their homes, nor engage in any video-calling. These sessions are not desirable for primary children as the teacher-pupil interaction is not easily replicated.
- Teachers will not routinely live-stream lessons from home. However, if live lessons are used, they must be pre-approved by senior leadership, recorded where possible, include a second adult for safeguarding before pupils join the call, and be limited in duration and frequency to suit primary pupils' needs.
- If teachers upload a video onto Seesaw to support in home learning, they will undertake these videos in an appropriate room having considered their surroundings.
- Teachers will set a range of activities across the curriculum for the children to complete, following the usual daily timetable wherever possible.

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- Teachers will provide quality feedback to the pupils through Seesaw and Purple Mash once they have handed in their work.
- Teachers will use formative assessment through remote learning platforms to inform planning and provide targeted support. Assessment methods will be adapted to suit remote learning conditions and pupil needs
- Teachers will record the completion rates for learning tasks and note any pupils not engaging with learning tasks for further action. This will be sent to the Senior Leadership Team at the end of Thursday each week.
- Phase leaders, together with Senior Leadership Team, will coordinate with teachers to ensure consistency of approach and to try and ensure that pupils with limited access to computers/devices can still complete their learning.
- Communication by teachers to pupils will only be made through Seesaw or Purple Mash. Personal emails or numbers will not be used, and teachers are advised to refrain from communicating outside of school hours.
- Teachers should ensure that work is differentiated or adapted as required for all SEND, EAL and other specific learning enhancement to meet pupil need. When setting online tasks and advice can be sought from the SENDCo. In addition, the SENDCo will maintain contact with pupils on their lists requiring regular support, by email or phone with parents/pupils and feed back to teachers if required.

Parents

- Parents should note that the government does not expect them to perform as teachers nor expect a school's closure offer of remote learning activities to be 'education as normal but from home'. While it is ideal for children to remain engaged with their learning and particularly rewarding if they can share this with a parent(s)/carer(s), it is recognised that families are all coping in different ways with different challenges and there is therefore no expectation that work will be completed and certainly not to the standard that teachers would normally expect in class.
- If parents are having problems or need to report an issue, they can email the year group email address e.g. year1@hallgreenprimary.co.uk or ring school on 0121 588 2080 during school hours.
- Parents need to ensure that parental controls are turned on when the children are using any device to keep them safe online.
- Talk about staying safe online with your children. Remember human behaviour is the same online and offline. Remind your children to be a good friend and to ask for help if they are worried or if someone is mean.
- If you are not sure about anything please ask school or you can go to: <https://static.lgfl.net/LgflNet/downloads/digisafe/Parent-Top-Tips-Safe-Online-Corona.pdf> for advice.

Children

- Children will be taught how to keep safe online during Computing lessons and through RHE (Relationship and Health Education) and PSHE.

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- Children will be taught about how to comment respectfully to each other while using Seesaw and, if anyone isn't, the behaviour policy will be followed and the safeguarding lead will be made aware.

Pastoral care during a school closure

In event of a school closure, the primary responsibility for the pastoral care of a pupil rests with their parents /carers. However, Teachers (under the guidance of the Senior Leadership Team) should check in regularly to monitor both academic progress and their general wellbeing. Teachers will be expected to pass on feedback to Senior Leadership Team, particularly if there are concerns or a lack of communication.

Teachers will maintain records of pupil engagement and feedback provided and will follow up with families promptly if pupils do not engage for two consecutive days. Phase leaders and the SENDCo will coordinate support for pupils facing barriers to access.

Safeguarding during a school closure

In the event of a school closure, pupils, parents, carers and teachers are reminded that the school's Child Protection and Safeguarding Policy still apply to all interactions between pupils and teachers. In that policy, there are specifically prohibited behaviours and reporting obligations to which teachers must adhere, whether they are at home, in the community or at school.

Teachers and staff must report any safeguarding concerns arising from remote learning promptly through the usual school safeguarding channels. Pupils and parents will be reminded regularly of how to raise concerns.

As well as teachers setting online learning on Seesaw, children also have access to:

Times Tables Rock Stars -	https://play.ttrockstars.com/auth/school/student
Numbots -	https://play.numbots.com/#/intro
Purple Mash -	https://www.purplemash.com/sch/hallgreen
Seesaw (laptop usage)-	https://app.seesaw.me/#/login

Teachers may also direct pupils to safe and educationally supportive websites such as BBC Bitesize or Woodland Trust. This will be at the discretion of the class teacher and will be relative to the age of the children and the lesson being delivered.

Short Term/Emergency Closure

On occasions, school may be forced to close for a day or two, due to inclement weather for example.

If the school should close in an emergency for any reason, for the first day of closure home learning challenges will be set for the children to access. These will be based on Reading, writing and Maths and will be easily accessible for families to access at home. There will also be some generic, fun activities the children can complete with family members.

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Teachers will then use the first day of school closure to plan more pertinent activities for their year group to access for day two, with remote learning via the policy above set from the third day of closure onwards which will be specifically linked to the objectives and topics being taught by each year group at the time of closure.