

## Hall Green Primary School – Whole School Provision Map (Overview)

The Hall Green Primary School Whole School Provision Map serves as a vital framework for ensuring that all pupils receive the support they need to thrive academically and socially. This document outlines a comprehensive range of interventions and support strategies tailored to address the diverse needs of our pupils, particularly in light of the school's context marked by high levels of deprivation and a growing population of students with Special Educational Needs (SEN). By adopting a tiered intervention model aligned with best practises, we aim to create an inclusive environment where every child can achieve their potential. This provision map not only reflects our commitment to educational excellence but also embodies our school's vision of empowering every pupil to take ownership of their learning journey.

Area of Need	Wave 1 Universal strategies and high-quality teaching that are implemented for all pupils to support their learning and development.	Wave 2 Targeted interventions designed for small groups of pupils who require additional support beyond what is offered in Wave 1.	Wave 3 Specialist, individualised interventions for pupils with significant needs, often requiring more intensive support and resources.
	Provision	Provision	Provision
Cognition and Learning	<ul style="list-style-type: none"> <li>• Differentiated curriculum</li> <li>• Differentiated delivery</li> <li>• Differentiated outcome</li> <li>• Increased visual aids</li> <li>• Differentiation by resource</li> <li>• Visual timetables</li> <li>• Illustrated dictionaries</li> <li>• Use of writing frames</li> </ul>	<ul style="list-style-type: none"> <li>• SALLEY</li> <li>• Wellcomm/Language Link</li> <li>• Y1,2 Teacher Intervention</li> <li>• Y3,4,5,6 Teacher Intervention</li> <li>• Boosters</li> <li>• Phonics catch up – Little Wandle</li> <li>• Group support in Literacy (LSP)</li> <li>• Group support in Numeracy (LSP)</li> <li>• EYFS Parent Groups</li> <li>• Better Reading Partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics catch up – Little Wandle</li> <li>• Supporting children with gaps in their mathematical understanding</li> <li>• 1:1 withdrawal</li> <li>• 1:1 In class support</li> <li>• Speech and Language Intervention</li> <li>• Precision teaching</li> <li>• PECS</li> <li>• Wellcomm/Language Link Intervention</li> <li>• ECC Materials</li> <li>• VIP Reading Intervention</li> <li>• Enable Plus</li> </ul>

			<ul style="list-style-type: none"> <li>• Talking Maths</li> <li>• SWIn</li> <li>• 5 Minute Literacy Box</li> <li>• 5 Minute Numeracy Box</li> </ul>
<b>Communication and Interaction</b>	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements</li> <li>• Structured school and class routines/resources</li> <li>• Differentiated curriculum delivery</li> <li>• Differentiated outputs</li> <li>• Increased visual aids</li> <li>• Visual timetables</li> <li>• Use of symbols and pictures</li> </ul>	<ul style="list-style-type: none"> <li>• SALLEY</li> <li>• Wellcomm/Language Link</li> <li>• Y1&amp;2 Teacher Intervention</li> <li>• Y3&amp;4 Teacher Intervention</li> <li>• Y5&amp;6 Teacher Intervention</li> <li>• Phonics catch up – Letters and Sounds</li> <li>• Group support in Literacy (LSP)</li> <li>• Group support in Numeracy (LSP)</li> <li>• EYFS Parent Groups</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 In class support</li> <li>• 1:1 withdrawal</li> <li>• Speech and Language Intervention</li> <li>• PECS</li> <li>• Makaton</li> <li>• EAL Support/resources as appropriate</li> <li>• SULP</li> <li>• ALD</li> <li>• ACT</li> </ul>
<b>Emotional, Social and Mental Health</b>	<ul style="list-style-type: none"> <li>• Whole school behaviour policy</li> <li>• Whole school and class rules</li> <li>• Awards and Rewards</li> <li>• Circle Time</li> <li>• Buddies</li> </ul>	<ul style="list-style-type: none"> <li>• Transition Support</li> <li>• SALLEY</li> <li>• Circle of Friends</li> <li>• EYFS Parent Groups</li> <li>• Golden Time</li> <li>• Team Building Activities</li> <li>• Behaviour book</li> <li>• Reward Chart</li> </ul>	<ul style="list-style-type: none"> <li>• Nurture Group</li> <li>• Drawing and Talking Therapy</li> <li>• Family Intervention – FSW</li> <li>• 1:1 Behaviour programme</li> <li>• 1:1 in class support</li> <li>• 1:1 withdrawal</li> <li>• Anger management Strategies</li> <li>• Feelings and emotions work</li> <li>• My Shield Therapy</li> <li>• Counselling</li> <li>• SULP</li> <li>• Lego Therapy</li> <li>• Box Clever</li> <li>• Outreach – Regis Academy</li> </ul>
<b>Sensory and Physical</b>	<ul style="list-style-type: none"> <li>• Flexible teaching arrangements</li> <li>• Teacher awareness of sensory &amp; physical impairment</li> <li>• Availability of resources</li> <li>• Kinetic Letters</li> </ul>	<ul style="list-style-type: none"> <li>• Write Dance</li> <li>• Fun Fit</li> <li>• PE Intervention</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 Withdrawal</li> <li>• PECS</li> <li>• TEACCH</li> <li>• Use of specific resources or equipment</li> <li>• OT/Physio programmes</li> </ul>

Hall Green Primary School Whole School Provision Map is more than just a list of interventions; it is a strategic tool designed to foster an inclusive and responsive educational environment. By enhancing clarity, accessibility, and alignment with the school's values, we can ensure that our provision effectively meets the evolving needs of our pupils. Regular monitoring and review processes will further strengthen our commitment to continuous improvement, allowing us to adapt our strategies based on pupil progress and feedback from families. Ultimately, this provision map reflects our shared goal: to provide every pupil with the opportunity to shine and succeed in their educational journey.