

Special Educational Needs at Hall Green Primary School



Mrs Gilbert
Head Teacher



Mrs MacDiarmid
*SENCO & Deputy
Head Teacher*

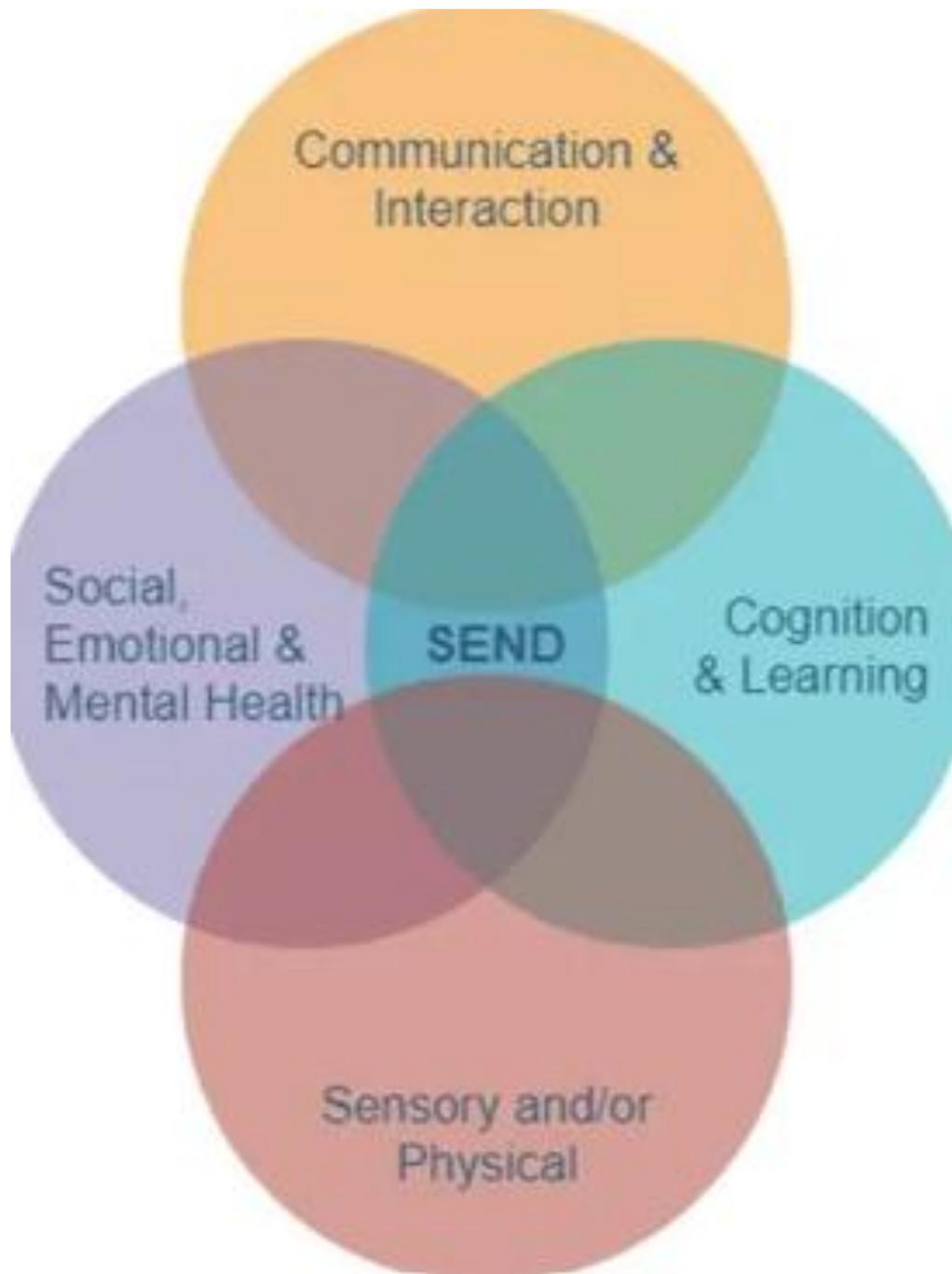


Mrs Taylor
*Safeguarding and
Attendance Officer*



What does SEND mean?

- ▶ Special Educational Needs and Disabilities
- ▶ Schools are governed by the SEN Code of Practice - statutory document that provides guidance and support for the identification, assessment of and provision for pupils with Special Education Needs.
- ▶ A child or young person is identified as having SEND if they have specific needs above and beyond what a typical classroom provides.
- ▶ There are 4 areas of SEND...



A child may present as having 1 area of need or may be identified as having multiple areas of need.

What happens in school if we have concerns about a child's needs?

- Teachers will discuss their concerns with each other and with you.
- A short term provision plan will be put into place - interventions and monitoring at class level
- Discussion with SENCo if there is no impact and further discussions with you
- Child is put on the SEND register and an 'All About Me' is written

What is an All About Me?

- ▶ A document that identifies strengths and areas for development.
- ▶ It provides, SMART targets for school and parents to work on and these are reviewed every term.
- ▶ The All About Me is a collaborative document and parents will be invited in 3 times a year to review and contribute to those targets.

What if concerns keep growing?

- ▶ If there still remains concerns, we can look at whether or not other agencies need to be involved. These could be:
 - ▶ CAMHS (Children & Adolescent Mental Health Service)
 - ▶ IS (Inclusion Support)
 - ▶ CCAT (Complex Communication and Autism Team)
 - ▶ Educational Child Psychologist
 - ▶ Special Advisory Teacher for Cognition and Learning
 - ▶ Special Advisory Teacher for Social Emotional and Mental Health Needs
 - ▶ Visual Support & Hearing support
 - ▶ GP or Paediatrician
 - ▶ Speech and Language
 - ▶ Occupational Therapies

CAMHS

Child & Adolescent Mental Health Service

- ▶ School can refer into this service as can a GP/Paediatrician.
- ▶ Support for pupils displaying ADHD traits, ASD, or severe mental health concerns such as self harming or suicidal thoughts
- ▶ The waiting list is long!
- ▶ There is an emergency help line to call if you feel your child is an immediate risk to themselves or others.

Inclusion Support

▶ Educational Psychologist - Dr Jas Kandola

- ▶ Observe the child, assess the child, speak with staff and/or parents, provide advice and recommendations.
- ▶ Support with any statutory assessment work - Education Health and Care Needs Assessments

▶ CCAT - Clare Farrell

- ▶ Observe the child, assess the child, speak with staff and/or parents, provide advice and recommendations.
- ▶ Support with providing evidence towards a Multi Agency Assessment
- ▶ Initiate a Multi Agency Assessment for Autism, along with Speech and Language and a paediatrician but capacity to do so is low, hindering schools

Inclusion Support

- ▶ Specialist Teacher for Cognition and Learning- Ann Brookes
 - ▶ Observe the child, assess the child, speak with staff and/or parents, provide advice and recommendations.
 - ▶ Diagnosis pathways for dyslexia (new) and SPLD (Specific Learning Difficulties)

- ▶ Specialist Teacher for SEMH - Dr Amanda Barrie
 - ▶ Observe the child, assess the child, speak with staff and/or parents, provide advice and recommendations.

Other Services

▶ SALT (Speech Language and Communication)

- ▶ Parental referral only - FASTA line or form emailed from a parent account
- ▶ NHS caseload - seen annually with a report to follow - in school or in clinic
- ▶ Can diagnose developmental language delay and other specific conditions linked to speech sounds

▶ Visual Support/ Hearing Support

- ▶ Work with children identified as having a visual/hearing difference
- ▶ Assess pupils and provide advice and support guidance

▶ Occupational Therapists

- ▶ Come into school ?annually? to work with a child, or see children in clinic
- ▶ Assess and provide recommendations and targets

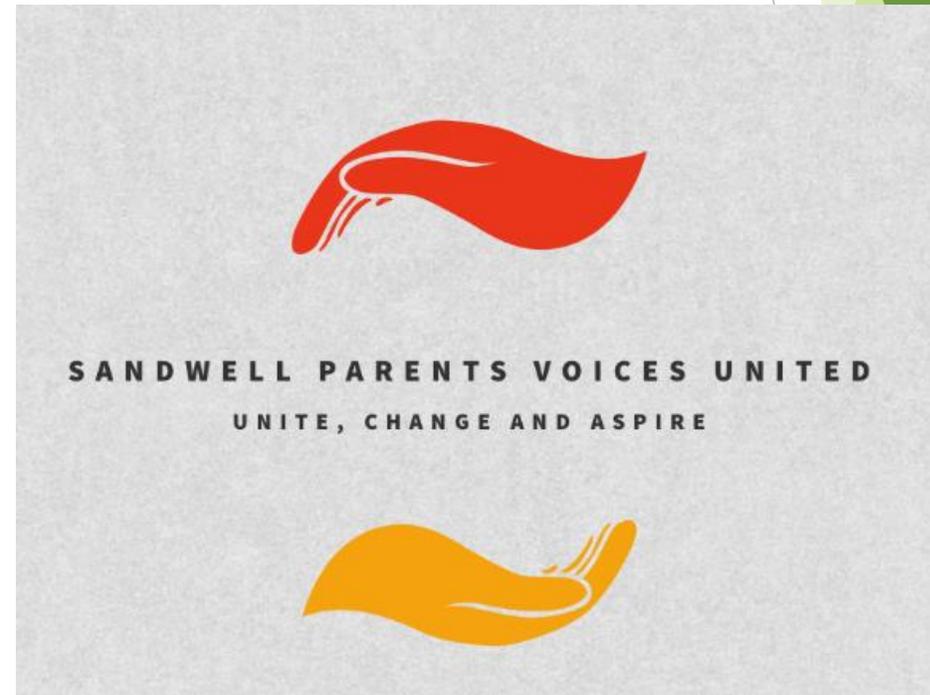
Education, Health Care Plan

EHCP

- ▶ This is a legal document that outlines key targets and expected provision for some SEND children.
- ▶ Not all SEND children need an EHCP
- ▶ There must be an education and a health need to be able to apply for this
- ▶ There must be evidence that the child is accessing more than £6000 of school budget above and beyond that of the typical provision
- ▶ Initial request and evidence goes to a panel who agree or don't agree to assess the child for an EHCP
- ▶ If a 'yes to assess' is received, the EP will then come into school and carry out observations and assessment to create a report and to go towards the decision.
- ▶ Parental request for an EHCP can take place... speak to us first.

What next?

- ▶ SEND team at Sandwell Council house (Freeth Street, Oldbury)
- ▶ Sandwell Parent Voice United - SPVU
- ▶ Future parent workshops or coffee mornings...
what do you want? Your voice matters!





Thank you

